

# 1. Buscar y seleccionar información.



**Qué vamos a aprender: Formular y Responder preguntas para obtener información sobre un tema concreto.**



**Materiales: Lápiz, pluma, colores,**



**(dos semanas)**



**Te explico**

Ayudar a su hijo a identificar y relacionar el vocabulario. Apoyarlo a seguir la lectura en voz alta y a simular una entrevista. De ser posible, ver los videos de la sección “Para aprender más”.



**Para aprender más**

- 10 Heroic Kids Who Came to the Rescue - ABC News Remix:  
<https://www.youtube.com/watch?v=5I0sR191G2Y>
  - Observar el video
    - ¿Qué sucede en cada situación?
    - ¿Quién es el héroe en cada caso y qué te hizo darte cuenta?
    - Escucha atentamente, ¿Qué palabras reconoces y qué significan?



**Manos a la obra**

- Revisa el vocabulario en el diccionario:
  - Have a good time
  - Tsunami
  - Save
  - Beach
  - Wall

Revisar los textos siguientes, extraídos de la colección de bibliotecas de la SEP: Beaver, S. (2016) “Saved!”. Cambridge University Press. Y responde los cuestionamientos que se plantean al final.

**A Hero's Story: Tilly Smith.**

*In 2004, a ten-year-old English girl called Tilly Smith learned about tsunamis in her class at school.*

*Tilly's teacher, Andrew Kearney told the children all about tsunamis. Tilly thought it was very interesting.*

*Only a week or two after that, Tilly went to Thailand with her mother, father, and sister. They stayed in Phuket, a favorite place for people on vacation. One day, Tilly and her family went to Maikhao Beach. Many people were there to enjoy the sun, go swimming, play games, and have a good time.*

*Then Tilly saw something very unusual. The water began to leave the beach quickly! She remembered Mr. Kearney's lesson: it is dangerous when water leaves the beach fast. It shows that a tsunami is coming.*

*Tilly was worried. She told her mother and father about the water. They spoke to the other families on the beach and the people who worked in the hotels, too. They all left the beach. They quickly walked up to high ground, away from the water, and waited. And then the tsunami came. It was a wall of water. It was meters tall!*

*People in other places had big problems, and many people died. But the people at Maikhao Beach were all safe. A ten-year-old girl **saved** them.*

*Tilly was a hero!*

- What do people need to do if water leaves a beach very fast?
- What does "Saved" mean?
- What is a tsunami?



### Repaso y practico

- Imagina que eres un reportero(a) que entrevistará a Tilly después del Tsunami y formula las preguntas que le harías (en inglés). Pide a tu papá/mamá que imaginen que son Tilly y respondan tus preguntas. Escribe las respuestas en inglés.



### Lo que aprendí

- Defino aspectos de un tema de interés.
- Formulo preguntas para obtener información.
- Elijo información que responde preguntas sobre aspectos de un tema.