



**SEDUC**

GOBIERNO DEL ESTADO  
DE CAMPECHE

**SUBSECRETARÍA DE  
EDUCACIÓN BÁSICA Y NORMAL**

**ANÁLISIS ESTADÍSTICO  
DE LA EVALUACIÓN  
DIAGNÓSTICA  
INTERMEDIA**

**Ciclo Escolar 2024 -2025  
Educación Básica**

**Unidad Estatal de Evaluación**

**Mayo 2025**

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## Presentación

La Nueva Escuela Mexicana (NEM) propone replantear la evaluación diagnóstica desde una perspectiva formativa, que permita a las y los estudiantes reflexionar sobre su propio proceso de aprendizaje. Al mismo tiempo, invita al personal docente a enfocar su atención en los procesos de desarrollo del aprendizaje, con el fin de obtener información relevante para tomar decisiones pedagógicas fundamentadas.

En este marco, la Secretaría de Educación Pública (SEP) y la Secretaría de Educación del Estado de Campeche (SEDUC) han trabajado de manera coordinada para diseñar una propuesta alineada con los principios y lineamientos pedagógicos del Plan de Estudio 2022 para los niveles de preescolar, primaria y secundaria.

La Evaluación Diagnóstica de los Aprendizajes en Educación Básica tiene como propósito brindar herramientas útiles al personal docente para conocer los avances y necesidades de sus estudiantes al inicio del ciclo escolar 2024-2025. Esta evaluación permite elaborar un diagnóstico inicial e Intermedio que oriente el diseño de estrategias pedagógicas pertinentes.

La propuesta está fundamentada en el Plan y Programas de Estudio (DOF, 2023) y está dirigida al alumnado de 3° de preescolar (Fase 2), de 1° a 6° de primaria (Fases 3, 4 y 5) y de 1° a 3° de secundaria (Fase 6).

Para ello, se emplean los Ejercicios Integradores del Aprendizaje (EIA), que no pretenden agotar los contenidos ni los procesos de desarrollo, pero sí ofrecer nuevas experiencias de evaluación con enfoque interdisciplinario.

La evaluación, como parte integral de la labor docente, debe transformarse en una oportunidad para fortalecer el vínculo pedagógico, privilegiando el análisis del proceso sobre la simple obtención de resultados. Solo así evitaremos prácticas de rendición de cuentas que carezcan de sentido y profundidad.

### Objetivos específicos:

- Proporcionar información útil a las y los docentes de educación básica sobre los Procesos de Desarrollo de Aprendizaje (PDA) de sus estudiantes al inicio del ciclo escolar con base Plan de Estudio para la Educación Preescolar, Primaria y Secundaria 2022, a fin de integrar un diagnóstico sobre sus avances y los aspectos en los que se requiere impulsar estrategias y actividades de apoyo pedagógico en el aula.
- Aportar información al inicio del ciclo escolar que contribuya al análisis de las fortalezas y áreas de oportunidad detectadas, a nivel de grupo y escuela.
- Realizar, a partir de los resultados, una retroalimentación con las y los alumnos, el colectivo docente, madres y padres de familia y/o tutores.

Las alternativas de aplicación de los EIA son:

- **Alternativa “A”:** Imprimir los archivos PDF de los EIA correspondientes para que el alumnado tenga físicamente los instrumentos y contesten directamente en ellos.
- **Alternativa “B” (aplica sólo para Fase 6):** Descargar los archivos PDF de los EIA correspondientes en una computadora para que el alumnado los lea en el monitor y responda en una hoja en blanco o en su cuaderno. (Otra variante de esta alternativa es proyectar los EIA con un cañón o dispositivo electrónico).

### Ejercicios Integradores del Aprendizaje (EIA)

Los **Ejercicios Integradores del Aprendizaje (EIA)** son una metodología diseñada para evaluar de manera efectiva el aprendizaje de las y los estudiantes. Estos ejercicios consisten en una serie de tareas o actividades que reflejan lo aprendido en los campos formativos, vinculando estos contenidos con proyectos y situaciones auténticas del entorno escolar y comunitario. A través de éstos, se busca promover un aprendizaje interdisciplinario que aborde problemas reales, permitiendo a las y los estudiantes aplicar sus conocimientos en contextos significativos.

### Características de los EIA

Los EIA se caracterizan por los siguientes elementos clave:

- Son un conjunto de tareas o actividades que realizarán las y los estudiantes para dar cuenta de lo que han aprendido respecto a los contenidos y PDA seleccionados.
- Permitirán observar y valorar las formas en que las y los estudiantes integran sus aprendizajes para resolver tareas abiertas y contextualizadas.
- Plantearán situaciones que enfrentan las y los estudiantes de manera cotidiana para resolver problemas en el ámbito escolar y extraescolar (evaluación auténtica).
- Se acompañarán de rúbricas para apoyar la valoración por parte de las y los docentes, y así poder retroalimentar a las y los estudiantes.

## Estructura de los EIA

La estructura de los EIA se conforma de tres elementos clave:

**Nodo Integrador:** Conjunto de contenidos y aspectos didáctico-pedagógicos que convergen en ejes articuladores comunes. Estos nodos permiten plantear desafíos específicos según el grado escolar, fomentando un aprendizaje contextualizado

- **Situación Problemática:** Descripción narrativa de una situación real y contextualizada que incluye hechos, condiciones y diálogos. Esta narrativa establece los desafíos de aprendizaje que las y los estudiantes deben resolver en el EIA.
- **Consignas de Trabajo:** Planteamientos que guían a los estudiantes en las tareas derivadas de la situación planteada. Estas consignas orientan las actividades a realizar, facilitando la valoración de los procesos de aprendizaje.

Los EIA están diseñados para contribuir significativamente a las finalidades de los campos formativos, evaluando saberes, conocimientos, habilidades, actitudes y aptitudes esperadas en cada fase de aprendizaje. Estos ejercicios facilitan la transición entre fases educativas y la integración de conocimientos entre distintos campos formativos, asegurando una evaluación contextualizada y relevante para las y los estudiantes.

Contribuirá a que el colectivo docente obtenga una visión integral de los avances en el aprendizaje del alumnado, mediante la planificación y el perfeccionamiento constante de su práctica pedagógica tanto a nivel grupal como individual durante el ciclo escolar.

## Estructura de los Ejercicios Integradores del Aprendizaje (EIA)

FASE	GRADO	TÍTULO DEL EIA	CONSIGNAS	LENGUAJES	SABERES Y PENSAMIENTO CIENTÍFICO	ÉTICA, NATURALEZA Y SOCIEDADES	DE LO HUMANO Y LO COMUNITARIO
Fase 2	3° de preescolar	1 ¿Cómo soy y cómo es el mundo en el que vivo?	3	3	1	1	1
		2 hablemos de la Mariposa monarca	4	2	1	1	1
Fase 3	1° y 2° de primaria	1 La basura de la escuela	4	1	2	1	1
		2 hablemos sobre el agua	4	1	1	2	1
Fase 4	3° y 4° de primaria	1 De allá vengo. De aquí soy	4	3	5	4	2
		2 La falta de agua, un problema que nos afecta a todos	5	3	4	1	4
Fase 5	5° y 6° de primaria	1 Somos lo que comemos	4	2	2	3	3
		2 Actuemos contra la violencia infantil e inequidad de género	4	4	5	2	4
Fase 6	1° y 2° de secundaria	1 ¡Hasta que la Dignidad se haga Costumbre!	5	1	5	2	3
		2 Un problema de gran magnitud: el maltrato infantil	4	2	4	3	1
Fase 6	3° de secundaria	1 Las artes visuales en América Latina	4	3	3	2	2
		2 Promoviendo bienestar en nuestra comunidad	4	3	2	3	2
<b>Total</b>			<b>49</b>	<b>28</b>	<b>35</b>	<b>25</b>	<b>25</b>

## Participantes y Funciones

Todo el alumnado de 3° de preescolar (fase 2), 1° a 6° de primaria (fases 3, 4 y 5), y 1° a 3° de secundaria (fase 6) contestan los Ejercicios Integradores del Aprendizaje (EIA).

NIVEL VALORAN	FASE(S)	GRADO(S)	TIPO DE ESCUELA	APLICAN	VALORAN
PREESCOLAR	2	3ro	Generales e Indígenas	Docentes responsables de grupo	
PRIMARIA	3, 4 y 5	1ro. a 6to.			
SECUNDARIA	6	1ro. a 3ro	General y Técnica	Tutores(as) o asesores(as)	Docentes de cada campo formativo
			Telesecundaria	Docentes responsables de grupo	

## Herramientas para la valoración

Para evaluar los EIA se utilizan diversas herramientas que permiten valorar los procesos de aprendizaje de las y los estudiantes.

- **Rúbricas:** Dirigidas al colectivo docente para valorar las respuestas individuales de las y los estudiantes a las consignas. Estas rúbricas consideran los contenidos y PDA del campo formativo, así como su relación con los ejes articuladores.

La rúbrica le permitirá identificar los niveles de integración del aprendizaje y, a partir de ello, definir los aspectos a fortalecer para avanzar en el ciclo escolar. En esta rúbrica se establecen los criterios de valoración, las descripciones de cada nivel de integración y ejemplos de respuestas que pueden ser útiles para ubicar las respuestas de las niñas y los niños.

La rúbrica: Tiene cuatro niveles de integración:

- 0- Sin evidencias de desarrollo del aprendizaje
- 1- Requiere apoyo para desarrollar el aprendizaje
- 2- En proceso de desarrollo
- 3- Aprendizaje desarrollado

El nivel 0 se omite en el formato de la rúbrica, considerando que en él se ubicarán todos los casos que se reconozcan como sin respuesta o sin relación con la consigna.

Las descripciones de cada nivel de integración no son un reflejo exhaustivo de todas las respuestas posibles, son una guía para valorar y determinar el nivel en el que se pueden ubicar las respuestas.

Los errores ortográficos o de gramática no deben ser considerados como un elemento para la valoración, a menos que un criterio así lo indique. El énfasis está en que las niñas y los niños demuestren lo que saben sobre los PDA evaluad

- **Criterios de valoración:** Son los parámetros específicos utilizados por las y los docentes para evaluar la integración del aprendizaje de las y los estudiantes. Estos criterios proporcionan una guía clara sobre qué aspectos se deben observar y cómo se deben interpretar las respuestas de las y los estudiantes para determinar su grado de integración del aprendizaje. Estos criterios están incluidos en las Rúbricas.

## Resultados

### Método Estadístico

Para el análisis de la información se utilizó el método estadístico del SPSS (software), utilizado para realizar la captura y análisis de datos para crear tablas y gráficas con data compleja, con la cual se llegó a los siguientes resultados.

Centros de trabajo que participaron.

		911	Frecuencia		Frecuencia	
			Inicial	Porcentaje	Intermedia	Porcentaje
Válido	PREESCOLAR	533	343	64.4	303	56.8
	PRIMARIA	693	620	89.5	555	80.0
	SECUNDARIA	285	234	82.1	247	86.6
	Total	1,511	1,197	79.2	1,105	73.13

Zonas Escolares participantes

		911	Frecuencia		Frecuencia	
			Inicial	Porcentaje	Intermedia	Porcentaje
Válido	PREESCOLAR	49	46	93.9	34	69.4
	PRIMARIA	69	64	92.8	65	94.2
	SECUNDARIA	25	25	100.0	25	100
	Total	143	135	94.4	124	86.7

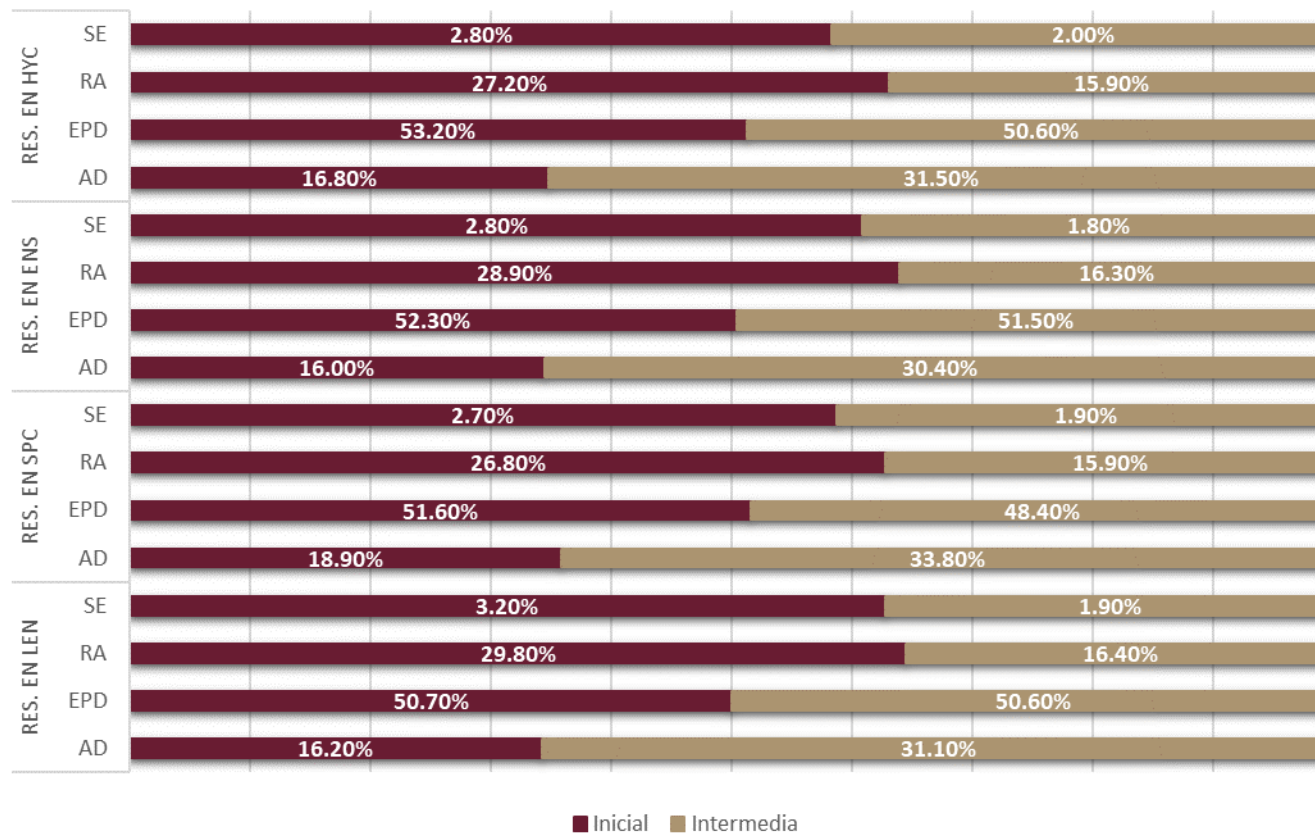
Alumnos que participaron.

Alumnos		911	Frecuencia		Frecuencia	
			Inicial	Porcentaje	Intermedia	Porcentaje
Válido	PREESCOLAR	30,227	8,134	26.9	7,377	24.4
	PRIMARIA	95,826	77,472	80.8	60,869	63.5
	SECUNDARIA	44,437	37,362	84.1	36,758	82.7
	Total	170,490	122,968	72.1	105,004	61.5

*AD Aprendizaje desarrollado. EPD En proceso de desarrollo. RA Requiere apoyo. SE Sin evidencia de desarrollo de Aprendizaje.*

Resultados:

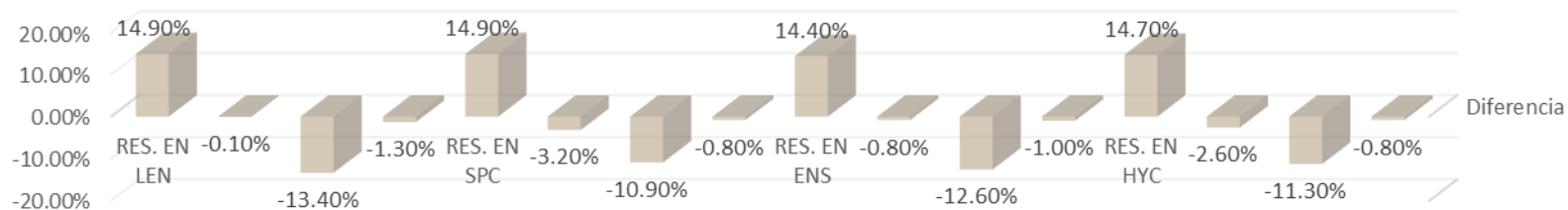
### Porcentaje por Campo Formativo



AD Aprendizaje desarrollado. EPD En proceso de desarrollo. RA Requiere apoyo. SE Sin evidencia de desarrollo de Aprendizaje.

			RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
			AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
DIAGNÓSTICA	Inicial	R	19978	62399	36680	3911	23257	63451	32985	3275	19628	64355	35586	3399	20660	65401	33421	3486
		%	16.2%	50.7%	29.8%	3.2%	18.9%	51.6%	26.8%	2.7%	16.0%	52.3%	28.9%	2.8%	16.8%	53.2%	27.2%	2.8%
	Intermedia	R	32685	53140	17232	1947	35463	50851	16702	1988	31910	54120	17127	1847	33103	53126	16712	2063
		%	31.1%	50.6%	16.4%	1.9%	33.8%	48.4%	15.9%	1.9%	30.4%	51.5%	16.3%	1.8%	31.5%	50.6%	15.9%	2.0%

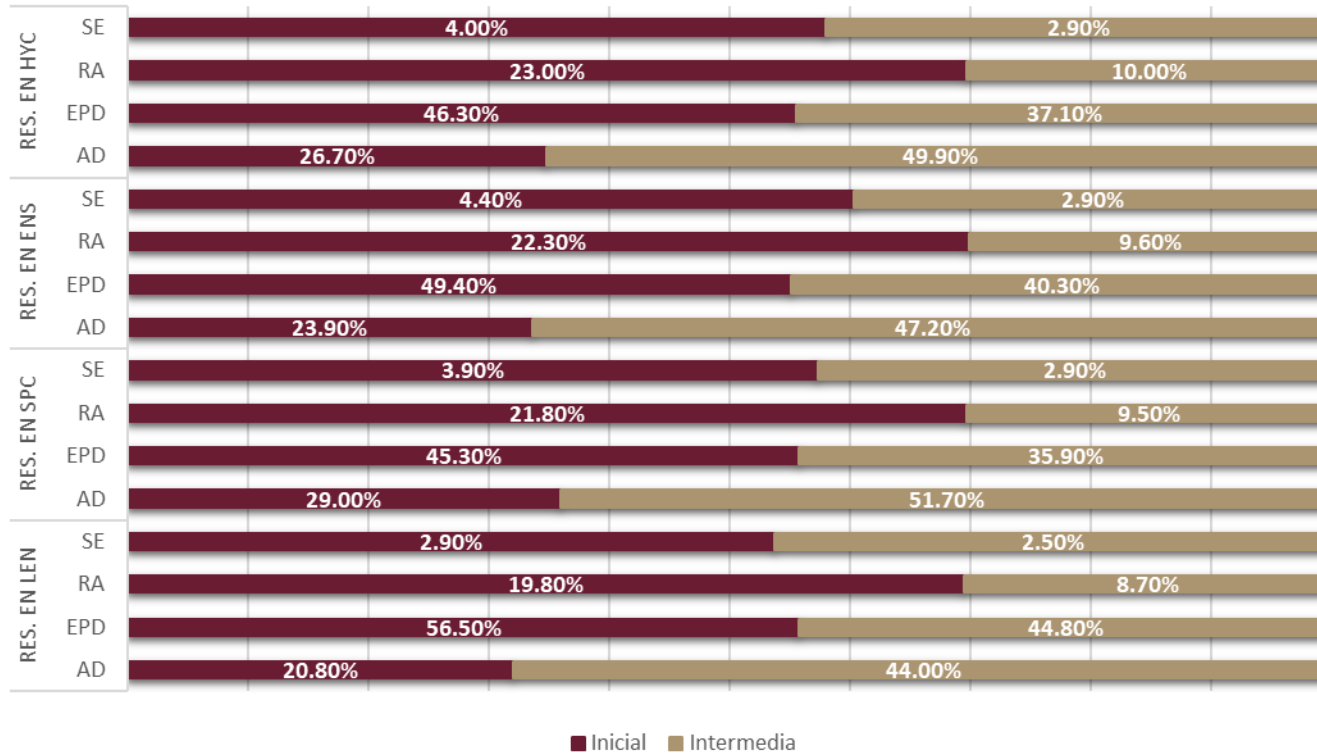
## DIFERENCIA



DIAGNÓSTICA	Diferencia	RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
		AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
		<b>14.90%</b>	-0.10%	-13.40%	-1.30%	<b>14.90%</b>	-3.20%	-10.90%	-0.80%	<b>14.40%</b>	-0.80%	-12.60%	-1.00%	<b>14.70%</b>	-2.60%	-11.30%	-0.80%

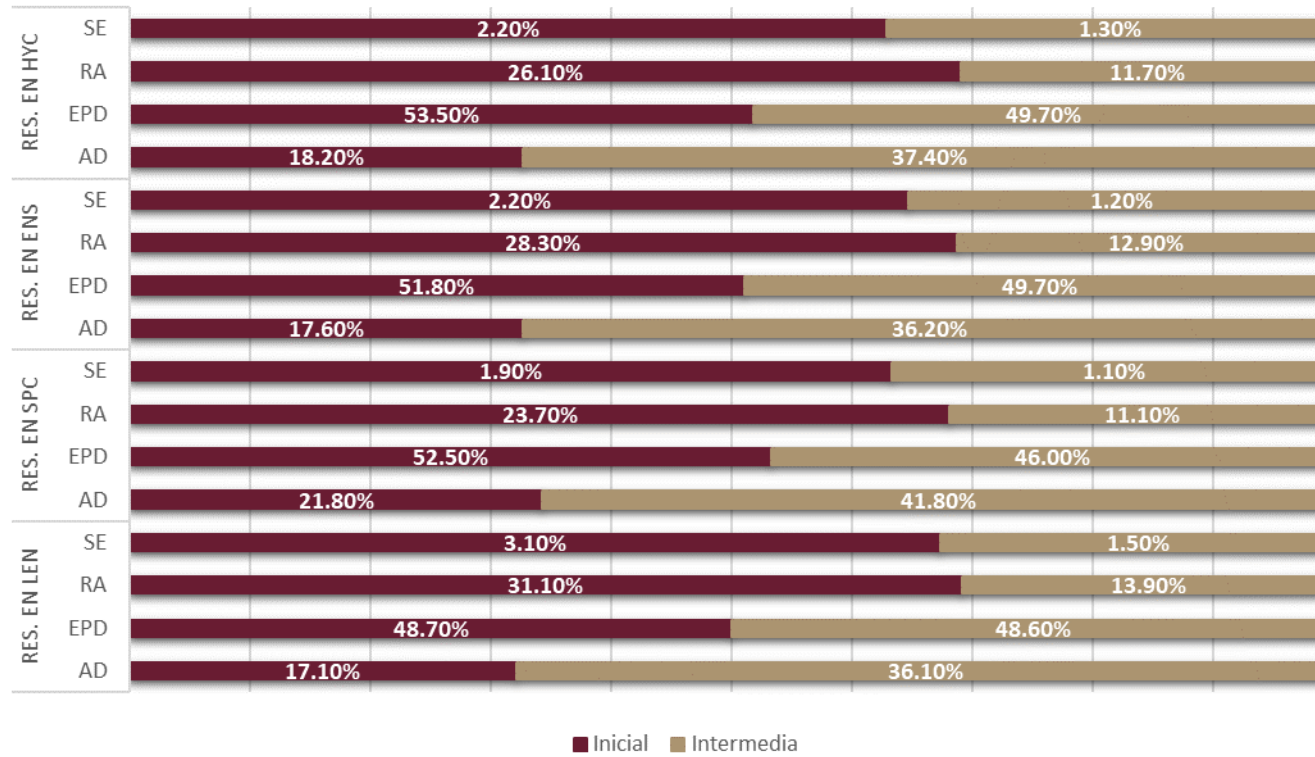
AD Aprendizaje desarrollado. EPD En proceso de desarrollo. RA Requiere apoyo. SE Sin evidencia de desarrollo de Aprendizaje.

## PREESCOLAR



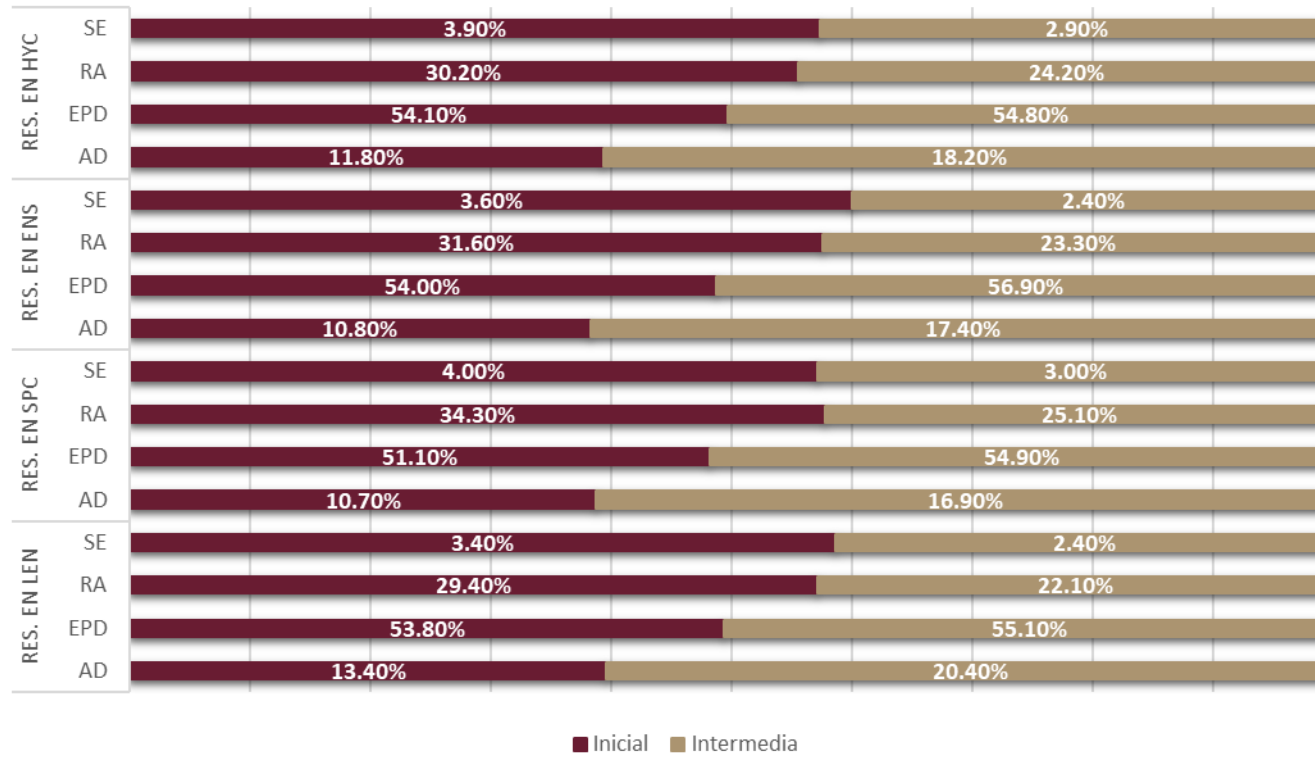
AD Aprendizaje desarrollado. EPD En proceso de desarrollo. RA Requiere apoyo. SE Sin evidencia de desarrollo de Aprendizaje.

## PRIMARIA



*AD Aprendizaje desarrollado. EPD En proceso de desarrollo. RA Requiere apoyo. SE Sin evidencia de desarrollo de Aprendizaje.*

## SECUNDARIA



*AD Aprendizaje desarrollado. EPD En proceso de desarrollo. RA Requiere apoyo. SE Sin evidencia de desarrollo de Aprendizaje.*

			RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC				
			AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	
NIVEL PREESCOLAR	Inicial	R	1689	4599	1607	239	2356	3687	1774	317	1941	4019	1817	357	2172	3764	1873	325	
		%	20.8%	56.5%	19.8%	2.9%	29.0%	45.3%	21.8%	3.9%	23.9%	49.4%	22.3%	4.4%	26.7%	46.3%	23.0%	4.0%	
	Intermedia	R	3247	3303	645	182	3814	2648	702	213	3481	2972	708	216	3684	2736	740	217	
		%	44.0%	44.8%	8.7%	2.5%	51.7%	35.9%	9.5%	2.9%	47.2%	40.3%	9.6%	2.9%	49.9%	37.1%	10.0%	2.9%	
	PRIMARIA	Inicial	R	13269	37709	24074	2420	16915	40683	18394	1480	13665	40157	21963	1687	14068	41434	20252	1718
			%	17.1%	48.7%	31.1%	3.1%	21.8%	52.5%	23.7%	1.9%	17.6%	51.8%	28.3%	2.2%	18.2%	53.5%	26.1%	2.2%
	Intermedia	R	21946	29574	8466	883	25420	28005	6767	677	22044	30250	7842	733	22743	30246	7092	788	
		%	36.1%	48.6%	13.9%	1.5%	41.8%	46.0%	11.1%	1.1%	36.2%	49.7%	12.9%	1.2%	37.4%	49.7%	11.7%	1.3%	
SECUNDARIA	Inicial	R	5020	20091	10999	1252	3986	19081	12817	1478	4022	20179	11806	1355	4420	20203	11296	1443	
		%	13.4%	53.8%	29.4%	3.4%	10.7%	51.1%	34.3%	4.0%	10.8%	54.0%	31.6%	3.6%	11.8%	54.1%	30.2%	3.9%	
	Intermedia	R	7492	20263	8121	882	6229	20198	9233	1098	6385	20898	8577	898	6676	20144	8880	1058	
		%	20.4%	55.1%	22.1%	2.4%	16.9%	54.9%	25.1%	3.0%	17.4%	56.9%	23.3%	2.4%	18.2%	54.8%	24.2%	2.9%	

AD Aprendizaje desarrollado. EPD En proceso de desarrollo. RA Requiere apoyo. SE Sin evidencia de desarrollo de Aprendizaje.

## Porcentaje por Campo Formativo por Subnivel

NIVEL	SUBNIVEL	DIAGNÓSTICA		RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
				AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
PREESCOLAR	GENERAL	Inicial	R	1430	3918	1457	221	1976	3175	1577	298	1609	3464	1619	334	1839	3224	1657	306
			%	20.4%	55.8%	20.7%	3.1%	28.1%	45.2%	22.4%	4.2%	22.9%	49.3%	23.0%	4.8%	26.2%	45.9%	23.6%	4.4%
		Intermedia	R	2702	2609	536	175	3122	2106	589	205	2841	2363	609	209	3035	2153	624	210
			%	44.9%	43.3%	8.9%	2.9%	51.8%	35.0%	9.8%	3.4%	47.2%	39.2%	10.1%	3.5%	50.4%	35.8%	10.4%	3.5%
	INDÍGENA	Inicial	R	259	681	150	18	380	512	197	19	332	555	198	23	333	540	216	19
			%	23.4%	61.5%	13.5%	1.6%	34.3%	46.2%	17.8%	1.7%	30.0%	50.1%	17.9%	2.1%	30.1%	48.7%	19.5%	1.7%
		Intermedia	R	545	694	109	7	692	542	113	8	640	609	99	7	649	583	116	7
			%	40.2%	51.2%	8.0%	0.5%	51.1%	40.0%	8.3%	0.6%	47.2%	44.9%	7.3%	0.5%	47.9%	43.0%	8.6%	0.5%
PRIMARIA	GENERAL	Inicial	R	12988	36646	23440	2377	16551	39590	17853	1457	13372	39097	21325	1657	13784	40387	19597	1683
			%	17.2%	48.6%	31.1%	3.2%	21.9%	52.5%	23.7%	1.9%	17.7%	51.8%	28.3%	2.2%	18.3%	53.5%	26.0%	2.2%
		Intermedia	R	21459	28668	8145	857	24807	27143	6523	656	21558	29324	7537	710	22223	29335	6805	766
			%	36.3%	48.5%	13.8%	1.4%	42.0%	45.9%	11.0%	1.1%	36.5%	49.6%	12.7%	1.2%	37.6%	49.6%	11.5%	1.3%
	INDÍGENA	Inicial	R	281	1063	634	43	364	1093	541	23	293	1060	638	30	284	1047	655	35
			%	13.9%	52.6%	31.4%	2.1%	18.0%	54.1%	26.8%	1.1%	14.5%	52.4%	31.6%	1.5%	14.1%	51.8%	32.4%	1.7%
		Intermedia	R	487	906	321	26	613	862	244	21	486	926	305	23	520	911	287	22
			%	28.0%	52.1%	18.4%	1.5%	35.2%	49.5%	14.0%	1.2%	27.9%	53.2%	17.5%	1.3%	29.9%	52.4%	16.5%	1.3%
SECUNDARIA	GENERAL	Inicial	R	1934	7518	3628	362	1652	7011	4334	445	1617	7502	3920	403	1713	7464	3893	372
			%	14.4%	55.9%	27.0%	2.7%	12.3%	52.2%	32.2%	3.3%	12.0%	55.8%	29.2%	3.0%	12.7%	55.5%	29.0%	2.8%
		Intermedia	R	2522	6407	2418	142	2142	6431	2731	185	2121	6753	2471	144	2091	6418	2770	210

NIVEL	SUBNIVEL	DIAGNÓSTICA	RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC				
			AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	
			%	22.0%	55.8%	21.0%	1.2%	18.6%	56.0%	23.8%	1.6%	18.5%	58.8%	21.5%	1.3%	18.2%	55.9%	24.1%	1.8%
	TÉCNICA	Inicial	R	2108	8333	4842	722	1555	7886	5712	852	1628	8418	5178	781	1851	8407	4864	883
			%	13.2%	52.1%	30.3%	4.5%	9.7%	49.3%	35.7%	5.3%	10.2%	52.6%	32.4%	4.9%	11.6%	52.5%	30.4%	5.5%
		Intermedia	R	3228	9680	4288	644	2586	9451	4998	805	2827	9806	4557	650	2999	9479	4624	738
			%	18.1%	54.3%	24.0%	3.6%	14.5%	53.0%	28.0%	4.5%	15.8%	55.0%	25.5%	3.6%	16.8%	53.1%	25.9%	4.1%
	TELESECUNDARIA	Inicial	R	978	4240	2529	168	779	4184	2771	181	777	4259	2708	171	856	4332	2539	188
			%	12.4%	53.6%	32.0%	2.1%	9.8%	52.9%	35.0%	2.3%	9.8%	53.8%	34.2%	2.2%	10.8%	54.7%	32.1%	2.4%
		Intermedia	R	1742	4176	1415	96	1501	4316	1504	108	1437	4339	1549	104	1586	4247	1486	110
			%	23.4%	56.2%	19.0%	1.3%	20.2%	58.1%	20.2%	1.5%	19.3%	58.4%	20.9%	1.4%	21.3%	57.2%	20.0%	1.5%

*AD Aprendizaje desarrollado. EPD En proceso de desarrollo. RA Requiere apoyo. SE Sin evidencia de desarrollo de Aprendizaje*

## Porcentaje por Campo Formativo por Zona Escolar

### Educación Preescolar General

ZONA	DIAGNÓSTICA	RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
		AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
04FZP0001Z	Inicial	12.5%	60.8%	23.9%	2.7%	21.6%	58.0%	16.9%	3.5%	15.7%	59.2%	20.0%	5.1%	22.0%	55.3%	18.0%	4.7%
	Intermedia	69.0%	27.6%	3.4%	0.0%	81.6%	17.2%	1.1%	0.0%	69.0%	25.3%	5.7%	0.0%	70.1%	26.4%	3.4%	0.0%
04FZP0002Y	Inicial	19.8%	65.1%	14.0%	1.2%	29.1%	49.2%	19.0%	2.7%	23.6%	50.8%	23.6%	1.9%	26.4%	45.3%	26.4%	1.9%
	Intermedia	58.7%	35.0%	4.9%	1.4%	60.8%	30.8%	6.6%	1.7%	55.9%	36.4%	6.3%	1.4%	62.2%	29.4%	7.0%	1.4%
04FZP0003X	Inicial	35.5%	58.1%	6.5%	0.0%	48.4%	41.9%	9.7%	0.0%	41.9%	48.4%	9.7%	0.0%	38.7%	51.6%	9.7%	0.0%
	Intermedia	45.4%	40.9%	10.7%	3.1%	50.2%	36.1%	10.3%	3.4%	45.0%	41.2%	10.0%	3.8%	47.4%	35.7%	11.3%	5.5%
04FZP0004W	Inicial	17.0%	65.9%	13.2%	3.8%	25.7%	54.9%	15.7%	3.8%	20.5%	58.9%	15.9%	4.6%	24.6%	56.2%	15.1%	4.1%
	Intermedia	52.2%	41.3%	4.5%	2.0%	55.9%	34.9%	7.0%	2.2%	55.9%	34.6%	7.3%	2.2%	62.8%	28.8%	6.4%	2.0%
04FZP0005V	Inicial	32.9%	59.5%	6.4%	1.2%	42.2%	48.0%	8.7%	1.2%	30.1%	60.7%	8.1%	1.2%	38.7%	52.0%	8.1%	1.2%
	Intermedia	48.7%	44.2%	4.5%	2.6%	55.4%	35.9%	6.1%	2.6%	44.9%	45.8%	6.7%	2.6%	52.9%	37.8%	6.7%	2.6%
04FZP0006U	Inicial	19.6%	55.2%	23.4%	1.8%	25.2%	43.3%	26.2%	5.3%	23.3%	46.7%	24.7%	5.3%	21.5%	51.3%	23.7%	3.5%
	Intermedia	46.9%	41.1%	8.1%	3.9%	53.1%	31.8%	9.3%	5.8%	53.1%	34.9%	8.1%	3.9%	50.8%	31.4%	12.4%	5.4%
04FZP0007T	Inicial	16.1%	65.4%	17.7%	0.8%	30.4%	50.4%	16.9%	2.3%	24.8%	53.2%	18.9%	3.1%	26.5%	50.4%	21.1%	2.0%
	Intermedia	52.9%	39.5%	3.4%	4.2%	56.3%	37.8%	1.7%	4.2%	57.1%	37.0%	1.7%	4.2%	60.5%	32.8%	2.5%	4.2%
04FZP0008S	Inicial	14.7%	50.5%	32.1%	2.8%	17.0%	40.8%	39.0%	3.2%	17.4%	40.8%	37.2%	4.6%	17.0%	36.7%	41.3%	5.0%
	Intermedia	47.4%	35.7%	15.0%	1.9%	42.9%	36.5%	18.4%	2.3%	47.0%	33.1%	18.0%	1.9%	48.9%	32.3%	16.9%	1.9%
04FZP0009R	Inicial	12.6%	61.8%	23.0%	2.6%	20.7%	53.4%	22.0%	3.9%	17.5%	52.4%	26.2%	3.9%	17.8%	50.5%	27.8%	3.9%
	Intermedia	31.4%	56.3%	9.1%	3.2%	46.3%	40.5%	9.7%	3.6%	32.7%	49.2%	14.2%	3.9%	34.0%	48.9%	13.6%	3.6%
04FZP0010G	Inicial	13.6%	60.0%	19.1%	7.3%	24.5%	45.5%	22.7%	7.3%	15.5%	52.7%	24.5%	7.3%	25.5%	47.3%	20.0%	7.3%
	Intermedia	58.0%	33.3%	4.3%	4.3%	62.3%	29.0%	4.3%	4.3%	69.6%	21.7%	4.3%	4.3%	59.4%	31.9%	4.3%	4.3%

ZONA	DIAGNÓSTICA	RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
		AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
04FZP0011F	Inicial	24.7%	55.6%	14.2%	5.6%	33.3%	41.4%	18.5%	6.8%	27.8%	46.9%	17.9%	7.4%	29.6%	43.8%	20.4%	6.2%
	Intermedia	53.0%	27.3%	10.6%	9.1%	54.5%	31.8%	3.0%	10.6%	47.0%	33.3%	9.1%	10.6%	59.1%	24.2%	6.1%	10.6%
04FZP0012E	Inicial	24.2%	62.9%	10.9%	2.0%	24.6%	51.6%	20.3%	3.5%	21.5%	60.5%	14.1%	3.9%	34.4%	46.9%	15.2%	3.5%
	Intermedia	26.6%	53.5%	16.4%	3.4%	38.2%	42.8%	14.2%	4.8%	30.9%	50.4%	13.3%	5.4%	28.3%	47.3%	19.0%	5.4%
04FZP0013D	Inicial	22.2%	52.7%	22.8%	2.4%	29.3%	46.7%	22.2%	1.8%	26.3%	43.1%	28.7%	1.8%	28.7%	44.3%	24.6%	2.4%
	Intermedia	74.6%	25.4%	0.0%	0.0%	76.1%	23.9%	0.0%	0.0%	76.1%	23.9%	0.0%	0.0%	73.1%	26.9%	0.0%	0.0%
04FZP0014C	Inicial	12.0%	53.1%	28.6%	6.2%	24.5%	37.8%	29.9%	7.9%	11.6%	48.1%	33.2%	7.1%	14.5%	43.6%	35.7%	6.2%
	Intermedia	24.7%	46.2%	23.7%	5.4%	33.3%	43.0%	18.3%	5.4%	25.8%	39.8%	28.0%	6.5%	34.4%	36.6%	23.7%	5.4%
04FZP0015B	Inicial	37.5%	46.9%	14.1%	1.6%	48.4%	35.0%	14.4%	2.2%	40.0%	40.3%	17.8%	1.9%	44.4%	37.2%	15.6%	2.8%
	Intermedia	51.3%	43.5%	4.1%	1.1%	62.5%	32.3%	4.1%	1.1%	55.4%	39.8%	3.3%	1.5%	60.6%	32.0%	6.3%	1.1%
04FZP0016A	Inicial	10.9%	56.6%	27.9%	4.7%	24.0%	45.0%	26.4%	4.7%	14.7%	50.4%	28.7%	6.2%	9.3%	51.2%	27.1%	12.4%
	Intermedia	28.0%	48.4%	20.3%	3.3%	40.7%	36.8%	19.2%	3.3%	29.7%	46.7%	19.2%	4.4%	31.3%	45.1%	14.8%	8.8%
04FZP0017Z	Inicial	28.5%	60.1%	10.6%	0.8%	40.3%	46.8%	12.2%	0.8%	28.9%	57.0%	13.3%	0.8%	39.2%	45.2%	14.4%	1.1%
	Intermedia	52.9%	43.9%	3.2%	0.0%	64.6%	31.7%	3.7%	0.0%	56.1%	39.7%	4.2%	0.0%	55.6%	41.3%	3.2%	0.0%
04FZP0018Z	Inicial	24.3%	58.3%	15.9%	1.4%	27.9%	40.9%	30.1%	1.1%	23.6%	55.8%	18.8%	1.8%	35.9%	38.8%	23.6%	1.8%
	Intermedia	58.5%	34.3%	4.2%	3.0%	62.6%	27.9%	5.3%	4.2%	61.1%	30.2%	5.3%	3.4%	67.9%	24.5%	4.5%	3.0%
04FZP0019Y	Inicial	16.0%	53.7%	22.4%	8.0%	23.0%	43.5%	24.9%	8.6%	16.3%	51.8%	23.0%	8.9%	24.0%	36.1%	30.7%	9.3%
	Intermedia	42.2%	45.4%	8.8%	3.6%	55.2%	30.4%	10.5%	3.9%	45.1%	41.5%	9.8%	3.6%	51.3%	29.4%	15.4%	3.9%
04FZP0020N	Inicial	14.6%	55.1%	23.7%	6.6%	23.7%	44.4%	25.3%	6.6%	22.2%	39.4%	28.3%	10.1%	19.7%	39.9%	33.3%	7.1%
	Intermedia	49.7%	39.5%	8.9%	1.9%	52.9%	34.4%	10.8%	1.9%	47.8%	40.1%	9.6%	2.5%	51.6%	31.8%	14.6%	1.9%
04FZP0021M	Inicial	39.1%	56.5%	4.3%	0.0%	56.5%	39.1%	4.3%	0.0%	43.5%	47.8%	8.7%	0.0%	43.5%	34.8%	21.7%	0.0%
	Intermedia	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
04FZP0022L	Inicial	15.3%	58.3%	26.4%	0.0%	22.2%	51.4%	23.6%	2.8%	27.8%	54.2%	16.7%	1.4%	30.6%	56.9%	12.5%	0.0%

ZONA	DIAGNÓSTICA	RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
		AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
	Intermedia	18.6%	61.4%	20.0%	0.0%	32.9%	45.7%	18.6%	2.9%	30.0%	57.1%	11.4%	1.4%	41.4%	52.9%	5.7%	0.0%
04FZP0023K	Inicial	20.3%	44.8%	32.9%	2.1%	28.0%	46.2%	22.4%	3.5%	26.6%	41.3%	30.1%	2.1%	30.8%	44.8%	23.1%	1.4%
	Intermedia	54.7%	40.7%	4.7%	0.0%	60.5%	31.4%	8.1%	0.0%	50.0%	44.2%	5.8%	0.0%	60.5%	33.7%	5.8%	0.0%
04FZP0024J	Inicial	23.6%	51.4%	22.5%	2.5%	35.1%	39.9%	19.2%	5.8%	31.2%	45.7%	17.4%	5.8%	31.5%	47.5%	14.1%	6.9%
	Intermedia	44.0%	43.6%	6.2%	6.2%	50.9%	34.7%	7.9%	6.5%	48.8%	37.8%	6.5%	6.9%	52.6%	34.7%	5.8%	6.9%
04FZP0025I	Inicial	27.5%	32.3%	35.9%	4.2%	26.9%	30.5%	37.7%	4.8%	22.8%	31.1%	41.3%	4.8%	24.0%	30.5%	40.7%	4.8%
	Intermedia	45.8%	41.3%	12.8%	0.0%	53.6%	31.8%	14.0%	0.6%	43.6%	44.7%	11.7%	0.0%	53.6%	38.0%	8.4%	0.0%
04FZP0026H	Inicial	11.4%	66.4%	19.7%	2.6%	21.8%	53.7%	21.8%	2.6%	12.7%	59.0%	25.8%	2.6%	18.3%	57.6%	20.5%	3.5%
	Intermedia	37.8%	47.2%	13.4%	1.6%	43.3%	34.6%	19.7%	2.4%	32.3%	41.7%	24.4%	1.6%	39.4%	45.7%	12.6%	2.4%
04FZP0027G	Inicial	12.5%	58.3%	29.2%	0.0%	33.3%	45.8%	20.8%	0.0%	20.8%	66.7%	12.5%	0.0%	29.2%	50.0%	20.8%	0.0%
	Intermedia	25.0%	65.3%	9.7%	0.0%	38.9%	50.0%	11.1%	0.0%	31.9%	54.2%	13.9%	0.0%	30.6%	59.7%	9.7%	0.0%
04FZP0028F	Inicial	21.7%	42.9%	31.4%	4.0%	29.7%	40.6%	24.0%	5.7%	22.9%	39.4%	32.6%	5.1%	23.4%	39.4%	31.4%	5.7%
	Intermedia	44.3%	44.9%	9.7%	1.1%	56.3%	33.0%	9.1%	1.7%	56.3%	32.4%	9.7%	1.7%	57.4%	31.8%	9.7%	1.1%
04FZP0029E	Inicial	24.3%	48.9%	24.3%	2.6%	25.1%	41.7%	29.4%	3.8%	26.0%	41.7%	24.3%	8.1%	24.3%	37.0%	33.6%	5.1%
	Intermedia	43.1%	44.5%	9.1%	3.3%	46.4%	36.8%	12.9%	3.8%	54.1%	28.7%	12.0%	5.3%	53.1%	29.7%	13.4%	3.8%
04FZP0030U	Inicial	22.2%	49.9%	22.2%	5.7%	27.2%	41.7%	24.5%	6.5%	21.7%	44.6%	25.9%	7.8%	24.4%	44.9%	24.5%	6.2%
	Intermedia	36.5%	46.8%	10.3%	6.4%	42.5%	38.6%	12.0%	7.0%	40.2%	38.4%	13.6%	7.8%	40.2%	40.0%	13.4%	6.4%
04FZP0101Y	Inicial	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Intermedia	88.0%	12.0%	0.0%	0.0%	60.0%	40.0%	0.0%	0.0%	68.0%	32.0%	0.0%	0.0%	68.0%	32.0%	0.0%	0.0%

*AD Aprendizaje desarrollado. EPD En proceso de desarrollo. RA Requiere apoyo. SE Sin evidencia de desarrollo de Aprendizaje*

## Educación Preescolar Indígena

ZONA	DIAGNÓSTICA	RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
		AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
04FZI0001P	Inicial	31.3%	46.9%	21.9%	0.0%	46.9%	28.1%	25.0%	0.0%	31.3%	46.9%	18.8%	3.1%	34.4%	37.5%	28.1%	0.0%
	Intermedia	55.1%	34.7%	10.2%	0.0%	55.1%	32.7%	12.2%	0.0%	53.1%	38.8%	8.2%	0.0%	59.2%	28.6%	12.2%	0.0%
04FZI0105K	Inicial	35.8%	50.7%	13.4%	0.0%	38.8%	49.3%	10.4%	1.5%	40.3%	47.8%	11.9%	0.0%	40.3%	50.7%	9.0%	0.0%
	Intermedia	30.1%	57.0%	12.9%	0.0%	43.0%	45.2%	10.8%	1.1%	44.1%	43.0%	12.9%	0.0%	47.3%	43.0%	9.7%	0.0%
04FZI0106J	Inicial	15.5%	75.0%	6.0%	3.6%	27.4%	60.7%	8.3%	3.6%	33.3%	53.6%	9.5%	3.6%	27.4%	58.3%	10.7%	3.6%
	Intermedia	29.0%	60.9%	8.0%	2.2%	47.8%	41.3%	8.7%	2.2%	42.8%	50.0%	5.1%	2.2%	37.7%	52.9%	7.2%	2.2%
04FZI0108H	Inicial	11.5%	64.1%	23.7%	0.8%	17.6%	55.0%	26.7%	0.8%	13.7%	58.8%	26.7%	0.8%	16.8%	52.7%	29.8%	0.8%
	Intermedia	42.7%	49.2%	7.7%	0.4%	49.2%	42.3%	8.1%	0.4%	47.3%	47.3%	5.0%	0.4%	46.5%	45.8%	7.3%	0.4%
04FZI0301M	Inicial	24.3%	61.4%	14.3%	0.0%	40.0%	41.4%	18.6%	0.0%	28.6%	52.9%	18.6%	0.0%	42.9%	45.7%	11.4%	0.0%
	Intermedia	27.3%	72.7%	0.0%	0.0%	43.2%	56.8%	0.0%	0.0%	38.6%	61.4%	0.0%	0.0%	40.9%	59.1%	0.0%	0.0%
04FZI0302L	Inicial	28.8%	59.0%	12.2%	0.0%	25.6%	51.3%	22.4%	0.6%	26.9%	50.0%	22.4%	0.6%	26.9%	57.1%	16.0%	0.0%
	Intermedia	39.2%	54.9%	5.9%	0.0%	39.2%	47.1%	13.7%	0.0%	34.3%	56.9%	8.8%	0.0%	41.2%	53.9%	4.9%	0.0%
04FZI0303K	Inicial	41.4%	55.2%	3.4%	0.0%	55.2%	41.4%	3.4%	0.0%	44.8%	44.8%	10.3%	0.0%	34.5%	48.3%	17.2%	0.0%
	Intermedia	57.1%	40.0%	2.9%	0.0%	74.3%	25.7%	0.0%	0.0%	45.7%	54.3%	0.0%	0.0%	60.0%	37.1%	2.9%	0.0%
04FZI0304J	Inicial	34.8%	60.9%	4.3%	0.0%	56.5%	34.8%	8.7%	0.0%	39.1%	43.5%	17.4%	0.0%	30.4%	56.5%	13.0%	0.0%
	Intermedia	71.4%	23.8%	4.8%	0.0%	66.7%	33.3%	0.0%	0.0%	61.9%	33.3%	4.8%	0.0%	71.4%	28.6%	0.0%	0.0%
04FZI0305I	Inicial	25.0%	68.8%	3.1%	3.1%	53.1%	37.5%	9.4%	0.0%	40.6%	43.8%	12.5%	3.1%	53.1%	40.6%	6.3%	0.0%
	Intermedia	52.0%	48.0%	0.0%	0.0%	60.0%	32.0%	8.0%	0.0%	48.0%	48.0%	4.0%	0.0%	84.0%	16.0%	0.0%	0.0%
04FZI0451T	Inicial	31.0%	52.4%	16.7%	0.0%	41.7%	36.9%	21.4%	0.0%	41.7%	39.3%	19.0%	0.0%	44.0%	33.3%	22.6%	0.0%
	Intermedia	0.0%	73.7%	26.3%	0.0%	42.1%	57.9%	0.0%	0.0%	31.6%	63.2%	5.3%	0.0%	21.1%	78.9%	0.0%	0.0%

ZONA	DIAGNÓSTICA	RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
		AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
04FZI0452S	Inicial	26.7%	60.0%	13.3%	0.0%	56.7%	31.7%	11.7%	0.0%	30.0%	55.0%	15.0%	0.0%	55.0%	30.0%	15.0%	0.0%
	Intermedia	52.7%	37.8%	9.5%	0.0%	58.1%	31.1%	10.8%	0.0%	64.9%	25.7%	9.5%	0.0%	52.7%	36.5%	10.8%	0.0%
04FZI0453R	Inicial	7.7%	89.7%	2.6%	0.0%	23.1%	66.7%	10.3%	0.0%	10.3%	71.8%	17.9%	0.0%	12.8%	79.5%	7.7%	0.0%
	Intermedia	38.9%	50.0%	11.1%	0.0%	50.0%	40.7%	9.3%	0.0%	44.4%	46.3%	9.3%	0.0%	50.0%	38.9%	11.1%	0.0%
04FZI0454Q	Inicial	10.9%	73.9%	10.9%	4.3%	38.0%	43.5%	14.1%	4.3%	40.2%	41.3%	14.1%	4.3%	7.6%	51.1%	37.0%	4.3%
	Intermedia	90.5%	7.1%	2.4%	0.0%	85.7%	11.9%	2.4%	0.0%	88.1%	7.1%	4.8%	0.0%	69.0%	28.6%	2.4%	0.0%
04FZI0471G	Inicial	17.8%	62.4%	19.8%	0.0%	29.7%	49.5%	20.8%	0.0%	21.8%	56.4%	21.8%	0.0%	22.8%	50.5%	26.7%	0.0%
	Intermedia	29.9%	59.3%	10.0%	0.9%	46.8%	45.5%	6.9%	0.9%	39.4%	51.9%	7.8%	0.9%	42.4%	40.3%	16.5%	0.9%
04FZI0472F	Inicial	31.6%	48.4%	11.6%	8.4%	33.7%	35.8%	22.1%	8.4%	30.5%	45.3%	12.6%	11.6%	34.7%	40.0%	14.7%	10.5%
	Intermedia	46.0%	48.0%	5.0%	1.0%	63.0%	30.0%	6.0%	1.0%	65.0%	25.0%	9.0%	1.0%	61.0%	32.0%	6.0%	1.0%
04FZI0473E	Inicial	30.8%	46.2%	15.4%	7.7%	30.8%	46.2%	15.4%	7.7%	53.8%	15.4%	23.1%	7.7%	46.2%	15.4%	30.8%	7.7%
	Intermedia	38.2%	52.9%	8.8%	0.0%	47.1%	35.3%	17.6%	0.0%	39.7%	45.6%	14.7%	0.0%	41.2%	48.5%	10.3%	0.0%

*AD Aprendizaje desarrollado. EPD En proceso de desarrollo. RA Requiere apoyo. SE Sin evidencia de desarrollo de Aprendizaje*

## Educación Primaria General

ZONA	DIAGNÓSTICA	RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
		AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
04FIZ0001P	Inicial	20.1%	54.5%	23.5%	1.9%	22.0%	57.4%	19.3%	1.3%	20.3%	57.2%	21.2%	1.3%	20.3%	58.4%	20.2%	1.1%
	Intermedia	41.8%	48.3%	9.7%	0.1%	48.5%	39.0%	12.3%	0.1%	44.7%	46.9%	8.3%	0.1%	44.0%	48.3%	7.3%	0.4%
04FIZ0002O	Inicial	21.6%	48.6%	28.4%	1.4%	27.8%	52.5%	18.6%	1.1%	23.0%	52.2%	23.6%	1.1%	22.9%	55.1%	21.1%	0.9%
	Intermedia	38.3%	44.9%	15.8%	0.9%	43.2%	42.4%	12.9%	1.5%	42.2%	42.1%	15.0%	0.7%	41.8%	44.4%	12.9%	0.9%
04FIZ0003N	Inicial	18.4%	51.2%	29.0%	1.3%	25.4%	54.4%	19.5%	0.7%	20.1%	53.8%	25.2%	1.0%	19.8%	58.7%	20.6%	1.0%
	Intermedia	36.1%	43.8%	18.7%	1.4%	41.4%	40.7%	16.3%	1.7%	38.8%	43.9%	15.9%	1.5%	36.9%	46.2%	15.5%	1.4%
04FIZ0004M	Inicial	12.1%	53.9%	30.5%	3.5%	15.9%	60.5%	22.2%	1.4%	15.7%	56.8%	25.5%	2.0%	14.5%	60.1%	23.6%	1.9%
	Intermedia	44.2%	44.8%	10.4%	0.6%	49.2%	42.6%	7.7%	0.6%	46.9%	43.8%	8.8%	0.5%	44.0%	46.4%	9.0%	0.6%
04FIZ0005L	Inicial	19.8%	51.1%	26.8%	2.3%	25.3%	56.4%	17.2%	1.1%	19.5%	55.6%	23.5%	1.4%	22.3%	55.0%	21.5%	1.2%
	Intermedia	36.2%	50.5%	11.3%	2.0%	43.1%	48.4%	6.4%	2.0%	34.8%	52.2%	11.0%	2.0%	39.7%	50.6%	7.7%	2.0%
04FIZ0006K	Inicial	17.9%	52.2%	27.9%	2.0%	23.6%	52.5%	22.8%	1.1%	17.0%	53.3%	28.3%	1.5%	20.7%	52.4%	24.8%	2.1%
	Intermedia	43.8%	44.5%	9.1%	2.6%	49.0%	41.6%	7.0%	2.4%	39.9%	48.5%	9.2%	2.4%	42.7%	45.7%	9.1%	2.5%
04FIZ0007J	Inicial	19.1%	42.1%	33.3%	5.6%	22.3%	52.1%	22.3%	3.3%	17.6%	49.9%	29.1%	3.4%	19.9%	51.9%	24.7%	3.5%
	Intermedia	37.0%	47.9%	13.8%	1.3%	47.9%	42.1%	9.3%	0.8%	39.6%	47.7%	11.8%	0.9%	40.9%	48.3%	10.0%	0.9%
04FIZ0008I	Inicial	15.3%	51.4%	29.6%	3.8%	20.2%	53.3%	24.5%	1.9%	16.9%	52.9%	27.9%	2.3%	17.7%	53.0%	26.9%	2.4%
	Intermedia	31.6%	50.5%	15.7%	2.1%	36.6%	46.2%	15.6%	1.6%	31.4%	51.3%	15.7%	1.6%	32.6%	50.4%	15.2%	1.9%
04FIZ0009H	Inicial	15.5%	42.7%	37.4%	4.4%	19.3%	52.7%	25.7%	2.3%	17.6%	48.7%	31.4%	2.3%	17.9%	46.9%	32.7%	2.5%
	Intermedia	37.3%	45.4%	15.3%	2.0%	41.3%	46.9%	10.1%	1.6%	34.9%	50.7%	12.4%	2.0%	37.0%	48.6%	12.1%	2.3%
04FIZ0010X	Inicial	14.1%	44.9%	37.8%	3.2%	18.5%	51.4%	28.3%	1.9%	12.1%	48.4%	37.4%	2.1%	14.4%	49.0%	34.4%	2.2%
	Intermedia	27.7%	48.6%	20.7%	3.1%	34.3%	45.3%	18.6%	1.9%	27.8%	48.4%	21.9%	1.8%	26.0%	52.6%	19.6%	1.7%
04FIZ0011W	Inicial	14.2%	42.5%	38.0%	5.3%	16.7%	52.2%	27.7%	3.4%	14.5%	44.2%	37.4%	3.9%	16.1%	50.1%	29.3%	4.5%

ZONA	DIAGNÓSTICA	RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
		AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
	Intermedia	24.0%	51.6%	21.6%	2.9%	33.6%	48.2%	15.4%	2.8%	25.1%	53.4%	18.7%	2.8%	29.1%	48.0%	20.0%	2.9%
04FIZ0012V	Inicial	24.8%	47.2%	26.1%	1.9%	31.0%	49.2%	18.2%	1.6%	24.6%	51.5%	22.4%	1.5%	24.5%	52.9%	21.2%	1.4%
	Intermedia	40.3%	46.7%	12.2%	0.8%	45.0%	44.9%	9.5%	0.7%	37.6%	49.7%	12.1%	0.6%	41.4%	47.5%	10.4%	0.8%
04FIZ0013U	Inicial	12.7%	49.5%	34.5%	3.2%	13.7%	56.0%	28.3%	2.0%	12.0%	50.7%	34.7%	2.6%	13.6%	51.2%	32.9%	2.3%
	Intermedia	29.3%	49.0%	19.7%	2.0%	35.6%	50.7%	12.7%	1.0%	28.8%	51.3%	18.2%	1.7%	30.3%	51.7%	16.5%	1.5%
04FIZ0014T	Inicial	16.9%	42.3%	37.9%	3.0%	19.2%	46.3%	32.5%	1.9%	16.3%	44.6%	36.2%	2.8%	15.7%	46.7%	33.8%	3.8%
	Intermedia	34.5%	49.5%	14.7%	1.3%	38.5%	48.5%	11.7%	1.2%	33.8%	50.2%	14.9%	1.0%	31.6%	52.3%	14.2%	1.9%
04FIZ0015S	Inicial	16.5%	47.1%	34.7%	1.7%	23.8%	45.9%	29.2%	1.0%	15.1%	54.0%	29.9%	1.0%	17.9%	55.1%	26.0%	1.0%
	Intermedia	31.6%	53.0%	14.7%	0.8%	38.2%	47.3%	14.0%	0.5%	31.4%	54.6%	13.4%	0.5%	31.3%	56.6%	11.6%	0.5%
04FIZ0016R	Inicial	22.8%	46.4%	26.5%	4.3%	30.8%	47.9%	18.9%	2.4%	20.6%	50.1%	26.3%	3.0%	24.9%	51.3%	20.6%	3.2%
	Intermedia	40.5%	45.2%	12.4%	2.0%	52.5%	36.0%	10.0%	1.6%	38.1%	47.6%	12.3%	2.0%	42.4%	45.6%	10.3%	1.7%
04FIZ0017Q	Inicial	16.5%	51.5%	29.9%	2.1%	24.0%	54.2%	20.3%	1.5%	20.3%	54.0%	24.5%	1.2%	19.8%	57.3%	21.1%	1.8%
	Intermedia	41.4%	49.2%	9.1%	0.2%	51.3%	40.3%	8.1%	0.4%	42.6%	48.9%	8.3%	0.2%	45.1%	47.7%	6.6%	0.6%
04FIZ0018P	Inicial	19.9%	46.4%	31.4%	2.4%	26.2%	49.7%	22.2%	1.9%	18.2%	54.5%	25.3%	2.0%	20.7%	51.2%	25.9%	2.2%
	Intermedia	32.9%	55.4%	11.7%	0.0%	37.1%	54.2%	8.8%	0.0%	35.0%	53.3%	11.7%	0.0%	33.8%	61.3%	5.0%	0.0%
04FIZ0019O	Inicial	15.5%	48.4%	33.8%	2.3%	18.6%	57.3%	23.2%	0.9%	16.3%	48.5%	34.1%	1.1%	14.9%	52.2%	31.7%	1.1%
	Intermedia	32.0%	51.9%	14.2%	1.9%	41.2%	47.2%	9.9%	1.7%	30.1%	53.4%	14.8%	1.7%	34.5%	49.3%	14.7%	1.5%
04FIZ0020D	Inicial	15.5%	48.0%	33.3%	3.2%	19.7%	52.2%	25.8%	2.3%	15.7%	52.5%	29.4%	2.4%	15.0%	54.1%	28.8%	2.1%
	Intermedia	38.0%	47.0%	13.0%	1.9%	41.8%	45.2%	11.9%	1.2%	37.3%	49.5%	11.9%	1.3%	40.1%	47.1%	11.3%	1.4%
04FIZ0021C	Inicial	12.5%	50.0%	35.0%	2.5%	17.5%	53.3%	27.7%	1.5%	13.6%	50.9%	34.1%	1.4%	16.1%	51.1%	31.3%	1.5%
	Intermedia	36.6%	49.8%	13.6%	0.0%	37.3%	51.9%	10.8%	0.0%	35.9%	53.3%	10.8%	0.0%	37.6%	50.9%	11.5%	0.0%
04FIZ0022B	Inicial	18.1%	51.8%	28.0%	2.1%	21.7%	55.6%	21.3%	1.4%	20.2%	54.3%	23.5%	2.0%	18.4%	58.4%	21.3%	1.9%
	Intermedia	40.1%	45.3%	12.8%	1.7%	41.3%	48.3%	9.1%	1.3%	39.5%	49.1%	10.0%	1.4%	37.6%	50.8%	10.1%	1.5%

ZONA	DIAGNÓSTICA	RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
		AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
04FIZ0023A	Inicial	22.6%	44.8%	30.2%	2.4%	26.9%	45.5%	25.4%	2.2%	23.4%	48.8%	25.5%	2.2%	23.5%	51.9%	22.8%	1.8%
	Intermedia	43.3%	41.1%	14.4%	1.2%	47.0%	40.4%	11.8%	0.8%	41.2%	44.6%	13.1%	1.0%	43.1%	44.9%	11.1%	0.9%
04FIZ0024Z	Inicial	17.8%	45.1%	33.8%	3.2%	26.1%	50.5%	22.1%	1.3%	19.4%	49.7%	28.8%	2.1%	20.0%	51.3%	26.9%	1.8%
	Intermedia	31.3%	50.2%	16.6%	1.9%	38.6%	49.8%	10.4%	1.2%	32.0%	51.2%	15.3%	1.5%	34.3%	50.9%	13.5%	1.4%
04FIZ0025Z	Inicial	11.6%	39.7%	43.7%	5.0%	18.0%	39.9%	37.3%	4.9%	13.4%	44.1%	39.5%	3.0%	15.5%	45.0%	36.9%	2.6%
	Intermedia	39.7%	45.2%	14.2%	1.0%	42.4%	45.4%	11.3%	0.8%	38.1%	47.2%	13.8%	0.9%	36.8%	49.3%	12.8%	1.1%
04FIZ0026Y	Inicial	13.9%	49.9%	31.9%	4.2%	17.9%	56.9%	22.7%	2.6%	15.0%	53.4%	28.9%	2.8%	15.8%	54.2%	27.1%	2.9%
	Intermedia	34.7%	53.0%	10.7%	1.6%	35.0%	55.7%	8.2%	1.2%	32.3%	56.0%	10.4%	1.3%	33.4%	55.0%	10.4%	1.2%
04FIZ0027X	Inicial	23.3%	43.4%	24.6%	8.7%	33.1%	42.3%	20.9%	3.7%	27.5%	42.1%	23.5%	6.9%	32.8%	39.4%	21.7%	6.1%
	Intermedia	35.4%	46.8%	13.6%	4.1%	43.5%	42.3%	11.2%	3.0%	37.9%	45.6%	12.8%	3.6%	42.8%	42.3%	11.4%	3.5%
04FIZ0028W	Inicial	12.3%	40.0%	41.7%	6.0%	17.1%	44.7%	33.0%	5.2%	11.7%	45.2%	38.6%	4.5%	13.0%	47.9%	34.0%	5.1%
	Intermedia	25.1%	56.0%	16.7%	2.2%	41.5%	46.5%	10.9%	1.1%	22.2%	58.9%	16.7%	2.2%	25.8%	55.3%	17.5%	1.5%
04FIZ0029V	Inicial	14.9%	51.9%	28.9%	4.3%	20.0%	55.1%	22.5%	2.5%	15.4%	55.8%	25.1%	3.6%	17.7%	55.1%	22.9%	4.3%
	Intermedia	22.1%	51.2%	19.8%	6.9%	26.9%	49.3%	18.8%	5.0%	23.3%	51.7%	18.3%	6.7%	23.1%	50.8%	17.8%	8.3%
04FIZ0030K	Inicial	10.4%	44.3%	39.8%	5.5%	13.7%	44.5%	38.2%	3.6%	9.8%	50.8%	34.4%	5.0%	9.6%	49.2%	37.8%	3.5%
	Intermedia	39.7%	47.4%	12.4%	0.6%	43.6%	46.5%	9.5%	0.4%	39.1%	49.4%	11.0%	0.4%	42.1%	46.1%	11.1%	0.7%
04FIZ0031J	Inicial	12.1%	43.6%	39.9%	4.4%	17.3%	51.8%	28.7%	2.3%	12.5%	48.1%	36.9%	2.5%	14.8%	51.6%	30.7%	2.9%
	Intermedia	31.9%	53.0%	13.7%	1.4%	37.1%	54.1%	7.8%	0.9%	30.0%	56.5%	12.5%	0.9%	34.3%	53.4%	10.6%	1.7%
04FIZ0032I	Inicial	14.3%	56.0%	27.5%	2.1%	13.9%	59.9%	24.1%	2.0%	15.4%	55.2%	28.0%	1.5%	15.5%	56.0%	26.7%	1.9%
	Intermedia	33.6%	55.5%	10.2%	0.7%	38.7%	52.6%	8.5%	0.3%	36.2%	55.7%	7.5%	0.6%	38.5%	53.9%	7.0%	0.6%
04FIZ0033H	Inicial	15.1%	54.8%	27.5%	2.6%	19.2%	62.7%	16.0%	2.1%	14.3%	59.5%	24.0%	2.1%	13.7%	63.9%	19.2%	3.2%
	Intermedia	31.6%	56.8%	11.6%	0.0%	41.9%	51.0%	7.0%	0.0%	34.3%	56.4%	9.3%	0.0%	35.1%	56.2%	7.9%	0.8%
04FIZ0034G	Inicial	12.5%	47.3%	34.8%	5.3%	15.8%	59.1%	21.5%	3.6%	12.7%	50.7%	32.2%	4.4%	13.0%	52.5%	29.9%	4.6%

ZONA	DIAGNÓSTICA	RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
		AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
	Intermedia	37.2%	47.2%	14.6%	1.0%	38.2%	49.7%	11.1%	1.0%	35.7%	46.6%	16.6%	1.0%	35.9%	48.3%	14.8%	1.0%
04FIZ0035F	Inicial	13.0%	57.6%	27.5%	1.9%	16.0%	57.3%	25.5%	1.2%	15.0%	58.3%	25.2%	1.5%	15.3%	61.2%	22.3%	1.2%
	Intermedia	22.6%	52.6%	22.6%	2.2%	23.0%	45.2%	31.3%	0.4%	20.0%	57.8%	21.7%	0.4%	21.7%	60.9%	17.0%	0.4%
04FIZ0036E	Inicial	14.9%	49.5%	31.5%	4.1%	22.9%	53.8%	21.8%	1.5%	15.7%	55.9%	26.5%	1.9%	18.4%	56.4%	22.8%	2.3%
	Intermedia	36.6%	53.1%	9.8%	0.5%	45.8%	47.3%	6.6%	0.4%	41.6%	48.8%	9.2%	0.4%	39.1%	52.3%	8.2%	0.4%
04FIZ0037D	Inicial	14.4%	45.1%	36.1%	4.5%	19.7%	48.8%	28.3%	3.2%	15.1%	48.0%	34.4%	2.5%	14.3%	52.5%	30.7%	2.5%
	Intermedia	35.7%	46.5%	16.6%	1.2%	43.8%	42.7%	13.3%	0.3%	33.4%	50.2%	16.0%	0.4%	32.9%	50.9%	15.6%	0.6%
04FIZ0038C	Inicial	19.9%	52.3%	23.6%	4.2%	24.1%	55.4%	17.1%	3.4%	22.2%	53.8%	20.6%	3.3%	20.5%	57.1%	18.7%	3.7%
	Intermedia	41.1%	44.5%	13.8%	0.7%	46.3%	44.0%	9.1%	0.7%	39.3%	48.7%	11.5%	0.5%	43.5%	47.6%	8.2%	0.7%
04FIZ0039B	Inicial	21.8%	54.4%	21.6%	2.2%	25.5%	51.5%	21.8%	1.2%	23.2%	54.0%	21.2%	1.5%	22.1%	58.1%	17.7%	2.1%
	Intermedia	43.2%	48.4%	8.1%	0.3%	43.4%	50.0%	6.2%	0.3%	44.2%	46.7%	8.8%	0.3%	42.9%	49.5%	7.2%	0.4%
04FIZ0040R	Inicial	19.7%	50.7%	27.8%	1.8%	25.2%	54.7%	19.4%	0.7%	20.5%	51.9%	26.6%	1.0%	20.5%	53.6%	25.1%	0.7%
	Intermedia	49.5%	42.2%	7.0%	1.2%	52.6%	40.4%	6.1%	0.8%	48.1%	43.0%	7.9%	1.0%	50.8%	41.5%	6.9%	0.8%
04FIZ0041Q	Inicial	14.0%	36.9%	43.5%	5.6%	16.5%	44.0%	35.6%	3.9%	12.6%	42.2%	40.7%	4.5%	12.7%	45.5%	37.1%	4.7%
	Intermedia	36.2%	48.6%	12.6%	2.5%	40.1%	49.5%	8.4%	2.0%	34.2%	49.7%	14.0%	2.1%	35.7%	50.3%	11.4%	2.6%
04FIZ0042P	Inicial	19.8%	60.5%	18.2%	1.4%	24.3%	60.3%	14.2%	1.2%	20.6%	60.1%	18.2%	1.0%	20.4%	60.7%	17.2%	1.6%
	Intermedia	31.6%	58.7%	9.7%	0.0%	36.5%	53.8%	9.4%	0.3%	33.0%	57.6%	8.7%	0.7%	34.4%	56.9%	8.7%	0.0%
04FIZ0043O	Inicial	16.6%	49.4%	32.0%	1.9%	22.6%	49.5%	26.6%	1.4%	18.7%	49.2%	30.7%	1.5%	17.2%	51.8%	29.8%	1.2%
	Intermedia	31.7%	52.9%	15.0%	0.4%	39.7%	47.4%	12.6%	0.3%	36.4%	48.7%	14.4%	0.5%	35.1%	51.0%	13.7%	0.2%
04FIZ0044N	Inicial	9.2%	51.3%	34.5%	5.1%	17.2%	52.4%	26.8%	3.5%	11.1%	54.1%	30.9%	3.9%	13.2%	50.6%	32.2%	3.9%
	Intermedia	25.2%	53.7%	19.9%	1.2%	31.9%	54.6%	12.3%	1.2%	26.5%	55.1%	17.5%	0.9%	27.5%	54.6%	16.9%	0.9%
04FIZ0045M	Inicial	14.4%	44.3%	36.4%	4.9%	19.0%	50.6%	28.3%	2.1%	12.3%	47.9%	37.7%	2.1%	11.2%	53.5%	33.2%	2.0%
	Intermedia	40.2%	44.7%	13.8%	1.3%	41.1%	42.3%	15.7%	0.8%	35.3%	49.3%	14.5%	1.0%	39.9%	47.8%	11.3%	1.0%

ZONA	DIAGNÓSTICA	RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
		AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
04FIZ0046L	Inicial	7.1%	52.1%	38.2%	2.5%	9.9%	57.2%	32.9%	0.0%	7.9%	56.6%	35.3%	0.3%	8.3%	58.2%	33.5%	0.0%
	Intermedia	25.1%	60.6%	13.4%	0.9%	31.9%	56.8%	11.3%	0.0%	27.0%	61.8%	11.3%	0.0%	30.0%	59.6%	10.3%	0.1%
04FIZ0047K	Inicial	7.8%	62.8%	26.9%	2.5%	10.3%	65.3%	22.4%	2.1%	7.8%	60.6%	29.6%	2.1%	7.4%	66.3%	24.4%	1.8%
	Intermedia	33.7%	53.0%	12.4%	0.9%	36.1%	53.0%	10.3%	0.6%	27.7%	60.3%	11.0%	0.9%	32.2%	59.4%	7.9%	0.6%
04FIZ0048J	Inicial	23.2%	48.6%	26.2%	1.9%	28.3%	50.2%	20.4%	1.0%	22.7%	53.4%	22.5%	1.3%	26.0%	52.6%	19.9%	1.5%
	Intermedia	39.1%	47.6%	10.4%	2.9%	43.1%	36.8%	17.6%	2.5%	33.2%	53.6%	10.6%	2.6%	39.4%	51.0%	6.8%	2.7%
04FIZ0049I	Inicial	17.7%	51.8%	27.1%	3.3%	20.4%	56.3%	21.9%	1.4%	17.3%	53.5%	27.2%	2.1%	17.3%	52.5%	27.9%	2.3%
	Intermedia	30.5%	51.8%	17.2%	0.6%	32.0%	58.1%	9.5%	0.4%	31.6%	54.0%	14.0%	0.5%	29.5%	56.1%	13.3%	1.2%
04FIZ0050Y	Inicial	15.4%	50.1%	31.6%	2.9%	18.4%	54.5%	25.9%	1.2%	15.4%	53.6%	28.7%	2.2%	16.2%	53.6%	28.3%	1.9%
	Intermedia	36.7%	48.3%	13.9%	1.2%	42.6%	47.2%	9.6%	0.6%	39.8%	48.0%	11.5%	0.7%	40.4%	47.9%	10.9%	0.8%
04FIZ0051X	Inicial	14.9%	54.8%	28.8%	1.5%	23.3%	57.6%	18.5%	0.5%	23.7%	52.3%	23.5%	0.5%	15.9%	57.5%	26.2%	0.5%
	Intermedia	29.8%	51.8%	16.0%	2.4%	36.2%	51.5%	10.6%	1.7%	33.6%	49.8%	14.6%	2.1%	33.8%	51.2%	13.3%	1.7%
04FIZ0052W	Inicial	22.7%	51.4%	23.2%	2.8%	26.9%	53.5%	17.7%	1.8%	22.4%	53.3%	21.5%	2.8%	21.9%	55.7%	19.4%	3.0%
	Intermedia	39.4%	47.3%	12.6%	0.8%	46.8%	43.9%	8.7%	0.7%	42.2%	46.5%	10.7%	0.5%	39.4%	50.7%	9.3%	0.6%

*AD Aprendizaje desarrollado. EPD En proceso de desarrollo. RA Requiere apoyo. SE Sin evidencia de desarrollo de Aprendizaje*



## Educación Primaria Indígena

ZONA	DIAGNÓSTICA	RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
		AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
04FZI0001P	Inicial	14.0%	55.3%	30.7%	0.0%	17.3%	60.0%	22.7%	0.0%	11.3%	52.7%	36.0%	0.0%	9.3%	56.0%	34.7%	0.0%
	Intermedia	29.1%	64.6%	6.3%	0.0%	45.6%	50.6%	3.8%	0.0%	31.6%	55.7%	12.7%	0.0%	48.1%	35.4%	16.5%	0.0%
04FZI0002O	Inicial	11.6%	47.5%	40.2%	0.8%	10.4%	48.3%	41.3%	0.0%	9.7%	52.5%	37.5%	0.4%	8.1%	51.7%	40.2%	0.0%
	Intermedia	17.1%	53.1%	28.9%	0.9%	16.1%	59.7%	24.2%	0.0%	15.6%	48.3%	35.5%	0.5%	16.6%	53.6%	28.9%	0.9%
04FZI0106J	Inicial	9.3%	51.2%	39.5%	0.0%	9.3%	58.1%	32.6%	0.0%	9.3%	46.5%	44.2%	0.0%	7.0%	44.2%	48.8%	0.0%
	Intermedia	21.3%	67.2%	11.5%	0.0%	27.9%	59.0%	13.1%	0.0%	16.4%	73.8%	9.8%	0.0%	23.0%	67.2%	9.8%	0.0%
04FZI0108H	Inicial	7.1%	63.1%	29.8%	0.0%	11.9%	73.8%	14.3%	0.0%	6.0%	64.3%	29.8%	0.0%	3.6%	61.9%	34.5%	0.0%
	Intermedia	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
04FZI0301M	Inicial	17.3%	68.2%	14.5%	0.0%	20.8%	66.5%	12.7%	0.0%	17.3%	65.9%	16.8%	0.0%	15.0%	66.5%	18.5%	0.0%
	Intermedia	40.4%	56.7%	2.8%	0.0%	45.4%	51.8%	2.8%	0.0%	37.6%	58.2%	4.3%	0.0%	40.4%	56.0%	3.5%	0.0%
04FZI0302L	Inicial	18.3%	51.0%	26.7%	4.0%	23.6%	48.9%	25.3%	2.2%	18.5%	48.8%	30.0%	2.8%	17.1%	50.3%	29.4%	3.2%
	Intermedia	28.1%	51.1%	18.3%	2.5%	38.7%	44.5%	14.5%	2.4%	29.6%	51.9%	15.8%	2.7%	30.4%	52.4%	14.8%	2.4%
04FZI0303K	Inicial	26.0%	60.3%	13.7%	0.0%	30.1%	65.8%	4.1%	0.0%	27.4%	58.9%	13.7%	0.0%	35.6%	56.2%	8.2%	0.0%
	Intermedia	19.6%	76.5%	3.9%	0.0%	35.3%	62.7%	2.0%	0.0%	21.6%	68.6%	9.8%	0.0%	17.6%	76.5%	5.9%	0.0%
04FZI0304J	Inicial	6.2%	31.8%	58.9%	3.1%	7.8%	39.5%	52.7%	0.0%	7.0%	35.7%	55.8%	1.6%	8.5%	33.3%	56.6%	1.6%
	Intermedia	12.7%	52.4%	31.7%	3.2%	20.6%	54.0%	25.4%	0.0%	14.3%	57.1%	28.6%	0.0%	14.3%	54.0%	30.2%	1.6%
04FZI0305I	Inicial	7.6%	50.0%	37.5%	4.9%	15.3%	50.7%	29.9%	4.2%	10.4%	50.7%	34.0%	4.9%	14.6%	41.7%	37.5%	6.3%
	Intermedia	16.3%	39.0%	40.7%	4.1%	26.8%	47.2%	22.0%	4.1%	14.6%	56.1%	26.8%	2.4%	16.3%	49.6%	31.7%	2.4%
04FZI0452S	Inicial	25.0%	46.9%	28.1%	0.0%	40.6%	56.3%	3.1%	0.0%	37.5%	53.1%	9.4%	0.0%	21.9%	59.4%	18.8%	0.0%
	Intermedia	38.5%	30.8%	30.8%	0.0%	34.6%	46.2%	19.2%	0.0%	42.3%	42.3%	15.4%	0.0%	42.3%	46.2%	11.5%	0.0%

ZONA	DIAGNÓSTICA	RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
		AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
04FZI0453R	Inicial	2.3%	50.0%	47.0%	0.8%	12.1%	55.3%	31.8%	0.8%	11.4%	50.0%	38.6%	0.0%	9.1%	49.2%	40.9%	0.8%
	Intermedia	29.2%	53.1%	17.7%	0.0%	38.5%	52.1%	9.4%	0.0%	30.2%	52.1%	17.7%	0.0%	34.4%	52.1%	13.5%	0.0%
04FZI0454Q	Inicial	11.0%	72.0%	17.1%	0.0%	9.8%	74.4%	15.9%	0.0%	9.8%	74.4%	15.9%	0.0%	20.7%	64.6%	14.6%	0.0%
	Intermedia	7.9%	63.5%	28.6%	0.0%	14.3%	58.7%	25.4%	1.6%	9.5%	66.7%	22.2%	1.6%	15.9%	58.7%	25.4%	0.0%
04FZI0471G	Inicial	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Intermedia	54.9%	39.0%	5.6%	0.5%	56.9%	36.4%	6.2%	0.5%	52.3%	42.1%	4.6%	1.0%	51.3%	42.1%	5.6%	1.0%
04FZI0473E	Inicial	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Intermedia	8.3%	63.9%	25.0%	2.8%	5.6%	77.8%	16.7%	0.0%	8.3%	52.8%	38.9%	0.0%	8.3%	63.9%	27.8%	0.0%

*AD Aprendizaje desarrollado. EPD En proceso de desarrollo. RA Requiere apoyo. SE Sin evidencia de desarrollo de Aprendizaje*

## Educación Secundaria General

ZONA	DIAGNÓSTICA	RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
		AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
04FGR0001I	Inicial	15.0%	62.3%	21.9%	0.8%	12.2%	55.4%	31.3%	1.1%	10.0%	60.7%	28.4%	0.8%	12.6%	63.6%	22.7%	1.1%
	Intermedia	22.2%	49.6%	27.4%	0.8%	16.2%	61.1%	21.7%	1.0%	18.4%	57.8%	22.9%	0.9%	18.3%	52.7%	24.9%	4.0%
04FGR0002H	Inicial	11.7%	52.6%	35.0%	0.6%	9.0%	58.4%	31.8%	0.8%	7.2%	50.6%	41.2%	1.1%	8.1%	48.9%	41.8%	1.2%
	Intermedia	17.6%	52.4%	29.1%	0.9%	12.2%	57.0%	29.9%	0.9%	12.7%	54.2%	32.0%	1.1%	12.8%	52.5%	33.4%	1.2%
04FGR0003G	Inicial	17.5%	61.7%	18.0%	2.7%	16.4%	58.1%	23.4%	2.1%	18.8%	57.3%	20.6%	3.3%	21.0%	56.2%	20.5%	2.4%
	Intermedia	41.8%	38.9%	17.5%	1.8%	40.4%	47.0%	12.3%	0.4%	41.8%	47.0%	10.2%	1.1%	44.2%	43.5%	11.2%	1.1%
04FGR0004F	Inicial	7.0%	56.8%	36.1%	0.0%	11.8%	63.8%	24.3%	0.1%	4.9%	66.0%	28.9%	0.2%	5.8%	61.4%	32.8%	0.1%
	Intermedia	8.4%	65.0%	26.5%	0.1%	16.2%	65.9%	17.9%	0.1%	4.4%	73.7%	21.8%	0.1%	4.8%	67.3%	27.8%	0.1%
04FGR0005E	Inicial	13.5%	62.0%	21.2%	3.3%	6.4%	50.7%	36.8%	6.2%	11.7%	55.5%	28.8%	4.0%	6.2%	59.7%	30.4%	3.7%
	Intermedia	21.5%	67.1%	11.3%	0.1%	19.6%	58.1%	22.2%	0.1%	22.9%	67.6%	9.5%	0.1%	15.1%	67.5%	17.3%	0.1%
04FGR0006D	Inicial	13.2%	56.1%	30.1%	0.6%	9.6%	54.8%	34.2%	1.3%	11.4%	53.4%	34.4%	0.9%	11.1%	64.9%	22.9%	1.2%
	Intermedia	33.2%	52.1%	12.9%	1.7%	23.7%	53.0%	21.2%	2.1%	23.5%	61.5%	13.2%	1.7%	24.8%	60.5%	12.6%	2.0%
04FGR0007C	Inicial	22.7%	54.2%	20.2%	3.0%	19.7%	57.6%	17.1%	5.6%	22.4%	57.0%	17.2%	3.4%	29.5%	51.2%	16.3%	3.0%
	Intermedia	36.9%	52.1%	10.1%	0.9%	25.9%	57.8%	13.9%	2.3%	35.3%	46.7%	16.9%	1.1%	37.7%	48.5%	13.0%	0.9%
04FGR0008B	Inicial	10.1%	53.9%	32.5%	3.5%	12.7%	55.3%	29.6%	2.5%	10.1%	54.2%	31.9%	3.8%	15.1%	55.6%	26.9%	2.4%
	Intermedia	20.7%	58.7%	17.3%	3.2%	16.7%	61.1%	18.5%	3.7%	25.9%	50.4%	20.1%	3.6%	28.4%	49.8%	18.3%	3.6%
04FGR0009A	Inicial	33.6%	52.3%	9.8%	4.3%	26.0%	41.5%	28.2%	4.3%	33.9%	49.9%	11.7%	4.6%	32.5%	49.1%	14.1%	4.3%
	Intermedia	45.9%	48.8%	5.4%	0.0%	45.9%	46.1%	8.0%	0.0%	39.5%	53.7%	6.6%	0.2%	40.5%	48.0%	11.2%	0.2%
04FGR0010Q	Inicial	20.7%	51.0%	26.4%	1.9%	18.1%	41.3%	37.4%	3.3%	16.6%	50.8%	29.9%	2.6%	15.6%	47.8%	34.2%	2.3%
	Intermedia	25.6%	54.4%	19.7%	0.2%	18.0%	47.7%	33.5%	0.8%	18.9%	54.3%	26.4%	0.4%	19.1%	42.9%	37.8%	0.2%
04FGR0011P	Inicial	8.2%	55.3%	32.3%	4.2%	6.5%	48.3%	39.9%	5.3%	5.5%	54.2%	35.9%	4.3%	8.7%	56.3%	30.1%	4.9%

	Intermedia	13.0%	53.6%	28.9%	4.6%	12.5%	54.1%	27.8%	5.6%	11.5%	56.0%	28.3%	4.2%	12.0%	54.9%	24.6%	8.5%
04FGR0012O	Inicial	15.1%	52.3%	23.7%	8.9%	9.7%	36.9%	44.5%	8.9%	10.9%	53.6%	26.8%	8.8%	9.7%	45.7%	36.1%	8.5%
	Intermedia	23.3%	45.1%	29.2%	2.4%	20.9%	41.9%	33.6%	3.6%	23.7%	35.6%	38.7%	2.0%	23.7%	37.2%	38.7%	0.4%
04FGR0013N	Inicial	10.0%	80.0%	10.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	70.0%	30.0%	0.0%	0.0%	80.0%	20.0%	0.0%
	Intermedia	10.0%	90.0%	0.0%	0.0%	0.0%	90.0%	10.0%	0.0%	10.0%	80.0%	10.0%	0.0%	30.0%	50.0%	20.0%	0.0%
04FGR0014M	Inicial	12.1%	53.8%	30.1%	4.0%	7.2%	48.9%	38.7%	5.2%	9.8%	55.7%	31.1%	3.5%	8.8%	65.0%	22.6%	3.6%
	Intermedia	11.7%	56.0%	29.7%	2.7%	7.5%	53.9%	34.9%	3.7%	10.0%	58.5%	29.0%	2.5%	8.0%	67.7%	21.9%	2.5%

*AD Aprendizaje desarrollado. EPD En proceso de desarrollo. RA Requiere apoyo. SE Sin evidencia de desarrollo de Aprendizaje*

## Educación Secundaria Técnica

ZONA	DIAGNÓSTICA	RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
		AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
04FGR0001I	Inicial	8.8%	49.8%	38.0%	3.3%	10.6%	44.5%	40.6%	4.3%	9.0%	44.9%	42.7%	3.4%	11.2%	42.0%	40.2%	6.5%
	Intermedia	14.3%	55.0%	27.9%	2.7%	14.3%	51.8%	29.6%	4.2%	13.8%	53.0%	29.9%	3.3%	16.7%	50.4%	27.4%	5.5%
04FGR0002H	Inicial	3.9%	44.7%	38.5%	12.8%	0.0%	14.3%	68.6%	17.1%	5.0%	35.0%	43.9%	16.1%	0.5%	33.0%	51.5%	15.0%
	Intermedia	26.9%	32.5%	19.0%	21.7%	25.1%	29.6%	20.8%	24.5%	26.3%	31.2%	20.1%	22.5%	26.6%	30.9%	19.9%	22.6%
04FGR0003G	Inicial	15.7%	55.9%	25.7%	2.7%	12.2%	59.8%	25.3%	2.7%	14.9%	63.5%	19.2%	2.4%	13.6%	61.5%	22.3%	2.5%
	Intermedia	12.1%	61.8%	22.0%	4.1%	8.9%	64.5%	21.2%	5.4%	9.8%	59.4%	26.3%	4.5%	10.5%	59.5%	25.1%	4.9%
04FGR0004F	Inicial	4.2%	28.9%	45.2%	21.7%	3.0%	34.2%	42.0%	20.7%	7.0%	39.4%	33.1%	20.5%	6.1%	40.5%	32.9%	20.5%
	Intermedia	0.0%	83.3%	16.7%	0.0%	0.0%	88.9%	11.1%	0.0%	0.0%	61.1%	38.9%	0.0%	0.0%	77.8%	22.2%	0.0%
04FGR0005E	Inicial	15.0%	54.6%	28.3%	2.1%	10.1%	51.8%	34.9%	3.2%	10.4%	56.5%	30.0%	3.1%	12.2%	54.1%	30.4%	3.2%
	Intermedia	29.1%	54.7%	13.6%	2.6%	22.9%	54.1%	19.9%	3.2%	27.1%	56.4%	13.8%	2.7%	27.9%	52.2%	17.0%	2.9%
04FGR0006D	Inicial	11.5%	69.6%	18.8%	0.0%	8.3%	68.2%	23.5%	0.0%	5.4%	76.9%	17.7%	0.0%	8.3%	73.9%	17.8%	0.0%
	Intermedia	8.5%	44.3%	46.6%	0.6%	4.1%	45.7%	49.8%	0.5%	5.5%	47.6%	46.8%	0.2%	8.3%	39.6%	51.9%	0.1%
04FGR0007C	Inicial	14.1%	51.1%	29.4%	5.4%	6.3%	45.0%	42.1%	6.5%	12.9%	50.6%	30.3%	6.2%	11.6%	56.2%	26.5%	5.8%
	Intermedia	12.0%	55.8%	30.5%	1.6%	8.4%	59.3%	31.1%	1.2%	9.7%	56.0%	33.6%	0.7%	12.4%	56.7%	30.0%	0.9%
04FGR0008B	Inicial	20.8%	45.7%	27.3%	6.2%	10.4%	40.0%	41.4%	8.2%	11.1%	46.0%	35.7%	7.2%	12.6%	47.8%	32.8%	6.8%
	Intermedia	14.3%	57.2%	25.9%	2.6%	2.9%	35.9%	56.0%	5.2%	11.3%	54.3%	31.0%	3.4%	2.2%	52.3%	42.3%	3.3%
04FGR0009A	Inicial	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Intermedia	12.7%	50.1%	34.3%	2.9%	8.2%	54.3%	35.0%	2.4%	10.0%	49.4%	39.6%	0.9%	10.2%	49.9%	37.6%	2.2%
04FGR0010Q	Inicial	13.2%	54.7%	28.1%	4.0%	10.3%	53.2%	31.5%	5.1%	8.4%	55.2%	32.4%	4.0%	10.7%	56.1%	29.1%	4.1%
	Intermedia	20.0%	49.3%	25.7%	4.9%	15.2%	47.0%	29.0%	8.8%	14.5%	55.4%	25.0%	5.2%	20.1%	51.2%	24.0%	4.7%

ZONA	DIAGNÓSTICA	RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
		AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
04FGR0011P	Inicial	10.3%	51.5%	33.1%	5.2%	8.1%	48.5%	37.2%	6.1%	8.6%	55.6%	30.7%	5.2%	10.4%	55.6%	25.7%	8.3%
	Intermedia	16.1%	58.2%	22.4%	3.3%	12.1%	54.1%	30.2%	3.7%	15.1%	58.5%	23.3%	3.1%	13.5%	60.1%	22.7%	3.7%
04FGR0012O	Inicial	8.9%	47.2%	36.9%	7.0%	6.7%	48.7%	38.0%	6.7%	5.0%	45.8%	41.8%	7.4%	9.0%	46.4%	37.8%	6.8%
	Intermedia	29.1%	58.5%	11.6%	0.8%	24.0%	62.7%	12.4%	0.9%	26.8%	60.1%	12.2%	0.9%	25.9%	63.2%	9.9%	1.1%
04FGR0013N	Inicial	19.8%	55.8%	23.4%	0.9%	14.2%	58.8%	26.0%	0.9%	16.1%	57.9%	25.0%	0.9%	17.8%	57.3%	24.1%	0.9%
	Intermedia	23.0%	57.8%	17.7%	1.6%	20.2%	60.6%	17.7%	1.4%	19.1%	62.0%	17.5%	1.4%	19.6%	59.6%	19.4%	1.4%
04FGR0014M	Inicial	12.3%	56.7%	26.3%	4.7%	12.8%	54.3%	27.4%	5.4%	8.3%	50.6%	36.0%	5.2%	10.8%	57.0%	27.4%	4.8%
	Intermedia	20.9%	65.7%	12.7%	0.7%	19.7%	71.0%	8.7%	0.5%	18.0%	68.6%	12.6%	0.8%	23.1%	63.8%	12.7%	0.4%

*AD Aprendizaje desarrollado. EPD En proceso de desarrollo. RA Requiere apoyo. SE Sin evidencia de desarrollo de Aprendizaje*

## Educación Telesecundaria

ZONA	DIAGNÓSTICA	RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
		AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
04FTV0001P	Inicial	10.8%	46.6%	40.7%	1.9%	8.1%	47.6%	41.6%	2.7%	9.8%	48.5%	39.8%	1.9%	8.5%	48.0%	41.1%	2.4%
	Intermedia	17.6%	58.1%	23.2%	1.0%	15.3%	64.2%	19.1%	1.3%	15.5%	57.5%	25.9%	1.0%	19.8%	55.4%	23.4%	1.3%
04FTV0002O	Inicial	9.5%	50.8%	37.3%	2.4%	8.2%	47.2%	42.0%	2.6%	6.1%	49.7%	41.0%	3.2%	8.2%	51.1%	37.1%	3.6%
	Intermedia	23.5%	57.5%	18.9%	0.1%	19.6%	60.2%	19.8%	0.4%	17.0%	60.9%	22.0%	0.1%	19.9%	59.7%	19.9%	0.4%
04FTV0003N	Inicial	15.7%	53.4%	29.9%	1.0%	12.9%	55.2%	31.6%	0.3%	11.0%	53.7%	34.1%	1.1%	16.2%	51.5%	29.1%	3.2%
	Intermedia	24.3%	59.3%	15.6%	0.8%	19.2%	63.3%	16.7%	0.8%	18.3%	63.6%	16.9%	1.3%	22.1%	58.8%	18.0%	1.1%
04FTV0004M	Inicial	11.3%	63.3%	24.1%	1.2%	8.7%	66.1%	23.7%	1.5%	10.3%	64.4%	24.7%	0.6%	11.8%	60.3%	27.3%	0.6%
	Intermedia	24.0%	56.3%	19.3%	0.5%	21.5%	56.0%	21.2%	1.4%	18.8%	59.6%	20.7%	0.9%	19.9%	60.7%	18.2%	1.3%
04FTV0005L	Inicial	18.2%	53.1%	26.6%	2.1%	14.8%	53.5%	30.4%	1.2%	14.3%	56.1%	28.2%	1.4%	15.4%	57.6%	25.4%	1.6%
	Intermedia	30.2%	52.8%	16.1%	0.9%	25.9%	54.2%	19.1%	0.8%	23.6%	54.2%	20.8%	1.4%	27.6%	53.8%	17.2%	1.4%
04FTV0006K	Inicial	8.9%	53.8%	34.2%	3.1%	6.1%	57.4%	33.7%	2.8%	7.1%	52.6%	36.7%	3.5%	8.5%	54.4%	33.2%	3.9%
	Intermedia	16.9%	65.2%	16.4%	1.5%	16.6%	65.3%	16.9%	1.2%	17.8%	63.1%	17.6%	1.5%	17.9%	63.3%	17.2%	1.6%
04FTV0007J	Inicial	14.9%	53.4%	30.6%	1.1%	13.0%	54.2%	31.4%	1.3%	11.0%	56.9%	31.2%	0.9%	12.2%	60.3%	26.5%	0.9%
	Intermedia	30.3%	53.8%	14.2%	1.7%	25.4%	54.0%	19.1%	1.5%	26.9%	55.7%	15.7%	1.7%	26.7%	53.6%	17.8%	1.9%
04FTV0008I	Inicial	8.6%	50.8%	37.3%	3.2%	6.1%	45.1%	45.6%	3.2%	9.7%	44.9%	41.1%	4.2%	7.6%	48.7%	41.6%	2.1%
	Intermedia	21.1%	49.1%	27.0%	2.7%	18.1%	54.3%	24.4%	3.2%	14.9%	51.6%	30.7%	2.9%	17.0%	56.0%	24.6%	2.5%
04FTV0009H	Inicial	11.0%	54.2%	32.3%	2.6%	9.1%	48.5%	38.4%	4.0%	6.4%	56.7%	35.0%	1.9%	8.6%	59.5%	29.7%	2.2%
	Intermedia	20.9%	60.3%	16.4%	2.4%	16.9%	60.9%	19.8%	2.3%	15.9%	64.2%	17.4%	2.4%	17.2%	63.2%	17.3%	2.3%
04FTV0010X	Inicial	12.3%	54.7%	30.9%	2.1%	10.4%	53.7%	33.4%	2.5%	9.8%	51.6%	36.3%	2.3%	11.5%	52.0%	33.6%	2.9%
	Intermedia	26.1%	53.8%	19.5%	0.6%	24.6%	47.3%	28.1%	0.0%	26.3%	51.9%	21.8%	0.0%	24.4%	47.9%	27.5%	0.2%

ZONA	DIAGNÓSTICA	RES. EN LEN				RES. EN SPC				RES. EN ENS				RES. EN HYC			
		AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE	AD	EPD	RA	SE
04FTV0011W	Inicial	13.4%	57.4%	26.2%	2.9%	9.2%	53.4%	33.9%	3.6%	13.6%	55.0%	28.3%	3.1%	9.7%	56.8%	31.1%	2.5%
	Intermedia	27.3%	46.3%	23.8%	2.6%	22.8%	50.9%	22.4%	3.8%	21.8%	57.6%	18.0%	2.6%	23.2%	53.5%	20.6%	2.6%

*AD Aprendizaje desarrollado. EPD En proceso de desarrollo. RA Requiere apoyo. SE Sin evidencia de desarrollo de Aprendizaje*